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| CATEGORY | 4 | 3 | 2 | 1 |
| Working with Others | Student was an engaged partner, listening to suggestions of others and working cooperatively throughout lesson. | Student was an engaged partner but had trouble listening to others and/or working cooperatively. | Student cooperated with others, but needed prompting to stay on-task. | Student did not work effectively with others. |
| Mathematical Errors | 90-100% of the steps and solutions have no mathematical errors. | Almost all (85-89%) of the steps and solutions have no mathematical errors. | Most (75-84%) of the steps and solutions have no mathematical errors. | More than 75% of the steps and solutions have mathematical errors. |
| Diagrams and Sketches | Diagrams and/or sketches are clear and greatly add to the reader's understanding of the procedure(s). | Diagrams and/or sketches are clear and easy to understand. | Diagrams and/or sketches are somewhat difficult to understand. | Diagrams and/or sketches are difficult to understand or are not used. |
| Neatness and Organization | The work is presented in a neat, clear, organized fashion that is easy to read. | The work is presented in a neat and organized fashion that is usually easy to read. | The work is presented in an organized fashion but may be hard to read at times. | The work appears sloppy and unorganized. It is hard to know what information goes together. |
| Completion | All problems are completed. | All but one of the problems are completed. | All but two of the problems are completed. | Several of the problems are not completed. |