|  |  |
| --- | --- |
|

|  |
| --- |
| **GEOBOT** |

 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY  | 4  | 3  | 2  | 1  |
| Working with Others  | Student was an engaged partner, listening to suggestions of others and working cooperatively throughout lesson.  | Student was an engaged partner but had trouble listening to others and/or working cooperatively.  | Student cooperated with others, but needed prompting to stay on-task.  | Student did not work effectively with others.  |
| Mathematical Errors  | 90-100% of the steps and solutions have no mathematical errors.  | Almost all (85-89%) of the steps and solutions have no mathematical errors.  | Most (75-84%) of the steps and solutions have no mathematical errors.  | More than 75% of the steps and solutions have mathematical errors.  |
| Diagrams and Sketches  | Diagrams and/or sketches are clear and greatly add to the reader's understanding of the procedure(s).  | Diagrams and/or sketches are clear and easy to understand.  | Diagrams and/or sketches are somewhat difficult to understand.  | Diagrams and/or sketches are difficult to understand or are not used.  |
| Neatness and Organization  | The work is presented in a neat, clear, organized fashion that is easy to read.  | The work is presented in a neat and organized fashion that is usually easy to read.  | The work is presented in an organized fashion but may be hard to read at times.  | The work appears sloppy and unorganized. It is hard to know what information goes together.  |
| Completion  | All problems are completed.  | All but one of the problems are completed.  | All but two of the problems are completed.  | Several of the problems are not completed.  |