Paragraph Rubric - how my photo provided additional information to my written presentation Please attach this rubric and editing checklist for self- and peer editing.

Name: _____

Teacher: _____

Date Submitted: _____

Title of Work:	

	Criteria				
	4	3	2	1	
Main/Topic Idea Sentence	Main/Topic idea sentence is clear, correctly placed, and is restated in the closing sentence.	Main/Topic idea sentence is either unclear or incorrectly placed, and is restated in the closing sentence.	Main/Topic idea sentence is unclear and incorrectly placed, and is restated in the closing sentence.	Main/Topic idea sentence is unclear and incorrectly placed, and is not restated in the closing sentence.	
Supporting Detail Sentence(s)	Paragraph(s) have three or more supporting detail sentences that relate back to the main idea.	Paragraph(s) have two supporting detail sentences that relate back to the main idea.	Paragraph(s) have one supporting detail sentence that relate back to the main idea.	Paragraph(s) have no supporting detail sentences that relate back to the main idea.	
Legibility	Legible handwriting, typing, or printing.	Marginally legible handwriting, typing, or printing.	Writing is not legible in places.	Writing is not legible.	
Mechanics and Grammar	Paragraph has no errors in punctuation, capitalization, and spelling.	Paragraph has one or two punctuation, capitalization, and spelling errors.	Paragraph has three to five punctuation, capitalization, and spelling errors.	Paragraph has six or more punctuation, capitalization, and spelling errors.	
				Total>	

Teacher Comments:

Digital Photography Checklist for Self-Editing

Name_____ Date_____

Checklist items	Completed	Comments
Did I fill the frame with the subject?		
Did I use good focus?		
Are there no distracting background areas?		
Does my subject relate to my presentation?		

Editing checklist for self- and peer editing. (2009). Retrieved from

http://www.readwritethink.org/files/resources/printouts/Editing Checklist.pdf