

Digital Photography in Instruction

MEDT 7466
Department of Educational Technology & Foundations
College of Education at the University of West Georgia

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Photo Assignment Form

Year:

Semester Term:

For each photo assignment (P1-P10) submit a completed Photo Assignment Form into CourseDen. Each submission should contain:

- A. Student name:
- B. Group name:
- C. Photo title (creative and/or descriptive – don't include assignment # in title):
- D. Assignment number:
- E. Three additional tags (also posted in Flickr)
(1) _____, (2) _____, (3) _____
- F. A working hyperlink to the camera original photo (Note: The original photo is the file from the camera without any editing):
- G. A working hyperlink the final photo on your photoblog:
- H. The time stamp from Flickr:
- I. Write two or three sentences and answer each of the following questions:
 - a. How does this photograph meet the requirements of the assignment?

 - b. What is the value of this assignment to you?

K. A self-critique - complete Digital Photo Rubric by checking the rating that you feel best describes your work:

(K) Digital Photo Rubric

Objective/Criteria	Performance Indicators		
	Exemplary	Competent	Emerging
Composition	(5 points) Photograph uses composition principles very effectively.	(4 points) Photograph does a good job using composition principles.	(3.5 points) Composition is weak or needs improvement.
Color, Contrast & Tonal Range	(5 points) Photography displays outstanding use of color, contrast and/or tonal range.	(4 points) Photography displays good color, contrast and/or tonal range.	(3.5 points) Photograph lacks contrast, color is weak and/or tonal range is poor.
Focus	(5 points) Focus is a perfect match with the concept of the shot.	(4 points) Focus is an adequate match with the concept of the shot.	(3.5 points) Focus is not matched with the concept of the shot.
Technical Aspects	(5 points) Shutter speed and aperture were perfectly chosen to match concept. Exposure and lighting are excellent.	(4 points) Shutter speed and aperture were adequately chosen to match concept. Exposure and lighting are good.	(3.5 points) Shutter speed and aperture were poorly chosen and do not match the concept. Photo is over/under exposed and lighting is poor.
Depth of Field	(5 points) Excellent use of depth-of-field.	(4 points) Adequate use of depth-of-field.	(3.5 points) Poor use of depth-of-field.
Title/Tags	(5 points) Title and tags were perfectly chosen and written to express the content and concept. Spelling and word choice are excellent with no mistakes.	(4 points) Title and tags were adequately chosen and written to express the content and concept. Spelling and word choice are good with only minor errors.	(3.5 points) Title and tags do not match the content and concept. Contains multiple spelling errors or wrong word choices.

(Digital Photo Rubric continues on following page)

Digital Photo Rubric (continued)

Objective/Criteria	Performance Indicators		
	Exemplary	Competent	Emerging
Self Critique & Reflection	(10 points) Excellent self-assessment and well written reflection that answers all questions thoroughly. Spelling and grammar are perfect.	(8 points) Adequate self-assessment and the written reflection answers most of the questions. Spelling and grammar is mostly correct with only minor errors.	(7 points) Self-assessment is not complete and/or the reflection does not answer some or all of the questions. Spelling or grammar is not on par with graduate level writing yet some effort has been shown in the work submitted.
Peer Comments	(5 points) Peer comments posted for all members of virtual group exceed expectations and spelling is correct. Comments made for each group member's photo include one or more suggestions on how to improve the photo and discuss at least one positive attribute of the photo. Comments are very thorough and thoughtful.	(4 points) Peer comments posted for all members of virtual group meet expectations and spelling is mostly correct. Comments made for each group member's photo include one suggestion on how to improve the photo and discuss at least one positive attribute of the photo. Comments are brief but good.	(3.5 points) One or more elements of the peer comments were missing, incomplete or poorly written. Comments may not have been made for every member of the group but some effort was evidenced in what was written. Comments need improvement.
(Out of 50)			

Additional Directions

1. Students are required to provide timely, substantive comments on each of the ten photos submitted by members of their virtual group:
2. Comments should be posted on the photoblogs of each virtual group member and should include at least one positive attribute and one suggestion for improvement:
3. Post comments as early as possible to allow time for your group members to continue to edit their photo if they want to do so:
4. It is a good idea to type and save a copy of your comments in Word in case of a technical glitch. This will also allow you to check the spelling and grammar before posting your comments on Flickr:

5. After reading the comments posted by other members of your virtual group on your own photo, you may make further edits to your photo or you may submit the first edited version as your final version. If you want to submit the first edited version as your final version, simply add the tag *final* to that photo:
6. To submit a version with additional edits, include the following tags (the assignment number, e.g. P1 and final) :
7. Upload the final version to the **MEDT 7466 Fall 2012** group on Flickr.
Note: You will need to join the group before adding your photos (In Flickr – Groups – Find a Group – search for group by name – join). Complete project requirements and instructions are provided in CourseDen:

There are seven (7) final checklist items you need to complete (see above). If the number below is less than seven, you may have forgotten to complete an item. Return and check your list to ensure you completed the item.