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Compiled Messages

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Subject: LBrown - Tips, Tricks, Tools

Topic: 2.1.1: Tips, Tricks, Tools and Connectivity of the
Online Professional

Author: Lita Brown

Date: January 19, 2012 6:47 PM

What does it mean to be an eLearning professional?

An eLearning professional is a 21st Century educator. I know, that's not really an answer, but bear with me as I frame it from the point of view of a 21st Century librarian.

Ideally, a 21st Century librarian is a blended librarian – in that we have a physical library and a virtual library, and our job is to teach our patrons how to get the most out of both libraries. I say ideally because I can't imagine a K12 school without, at the very least, a fiction collection. As for the virtual library, I have always maintained a Resources page for my students, and as I progress through this program, my toolbox has grown exponentially!

I used Glogster to [display my toolbox](#). I thought about doing a quick Jing for it as an intro, please let me know if a narrated Glog would be helpful or too much. This toolbox is by no means complete. I am certain that in looking at my classmates' toolboxes I will be smacking my head for not thinking to include something obvious.

As I progress through this program unemployed by a school system, I am actively transitioning from being a blended librarian to being an online librarian. In evaluating the class for Henry County last semester, I could see a gaping hole where the librarian needed to be, to not only share the educational 'burden' with the classroom teacher, but also in providing resources that are above and beyond the classroom for the students.

eLearning professionals/21st Century educators need to love technology, have to love learning and since technology is developing so quickly, we must love trying new things. Ideally, we would then pass on these loves to our students.

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Subject: Re:LBrown - Tips, Tricks, Tools

Topic: 2.1.1: Tips, Tricks, Tools and Connectivity of the
Online Professional

Author: Adam Fite

Date: January 21, 2012 12:31 PM

You have listed some really good Internet resources in your toolbox that never crossed my mind. As useful and common as Galileo is, I left it off my list. Also, in commenting on the "gaping hole", it made me wonder how much the traditional use of a physical library has changed.

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Subject: Re:LBrown - Tips, Tricks, Tools

Topic: 2.1.1: Tips, Tricks, Tools and Connectivity of the
Online Professional

Author: Lita Brown

Date: January 24, 2012 1:46 PM

I can tell you in my 5 years with DeKalb that 95% of the 'research' for student projects was done on Wikipedia, and usually that 'research' ended up just pasted into a PowerPoint, Word or Publisher project.

Honestly, while I do think that students need to know how to find information in books, the internet offers a wider array of more current information than can be found in a library. When I think of my 900s for country studies, as compared to the CIA World Factbook, for example...

Librarian's teach you how to find the information you need, whether that information is best found

online or in print, and if it is found online we need to teach our students how to discern whether or not they have found reliable information.

[Despite the data](#), library programs are being cut and full use of the librarian is in decline. I can't help but feel that we are part of the problem: not staying current, not collaborating with teachers, not promoting our programs.

[Reply](#)[Forward](#)**Subject:** Re:LBrown - Tips, Tricks, Tools**Topic:** 2.1.1: Tips, Tricks, Tools and Connectivity of the Online Professional**Author:** Jason Huett**Date:** January 24, 2012 2:07 PM

Way to link the research/data!

[Reply](#)[Forward](#)**Subject:** Re:LBrown - Tips, Tricks, Tools**Topic:** 2.1.1: Tips, Tricks, Tools and Connectivity of the Online Professional**Author:** Elizabeth Nan Lanford**Date:** January 24, 2012 9:02 PM

I agree that we need to be proactive in keeping up with the times, collaborating with teachers, and promoting our programs. I think this last one is most important because I think many of us are doing the first two, but no one knows about it. I think we worry about "tooting our own horns" but in the current environment, we HAVE to let people know what our strengths are.

[Reply](#)[Forward](#)**Subject:** Re:LBrown - Tips, Tricks, Tools**Topic:** 2.1.1: Tips, Tricks, Tools and Connectivity of the Online Professional**Author:** Heather North**Date:** January 22, 2012 9:22 AM

I love the graphic that you made in Glogster. I haven't used it before, but I am going to look into it now. I love looking at everyone's presentations and thinking of how they can be used in the classroom. I am about to go back into the classroom after 6 years out, and I am trying to make notes as I see things that would work well with students.

[Reply](#)[Forward](#)**Subject:** Re:LBrown - Tips, Tricks, Tools**Topic:** 2.1.1: Tips, Tricks, Tools and Connectivity of the Online Professional**Author:** Lita Brown**Date:** January 24, 2012 12:55 PM

I can't believe I didn't edit this to show whose it was, or that I haven't updated it in a semester!

At least I had the presence of mind to download it in the first place! Add it to your toolkit :)

Attachments: [8463_techtips_rlt.docx](#)

[Reply](#)[Forward](#)**Subject:** Re:LBrown - Tips, Tricks, Tools**Topic:** 2.1.1: Tips, Tricks, Tools and Connectivity of the Online Professional**Author:** Frances Waynette Helms**Date:** January 24, 2012 7:29 PM

Thank you Lita,
What a fabulous resource!!!!

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