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Digital Storytelling : Evaluating Information Sources

Teacher Name: **L Librarian**

Student Name: _____

CATEGORY	4	3	2	1
Point of View - Purpose	Establishes a purpose early on and maintains a clear focus throughout.	Establishes a purpose early on and maintains focus for most of the presentation.	There are a few lapses in focus, but the purpose is fairly clear.	It is difficult to figure out the purpose of the presentation.
Economy	The story is told with exactly the right amount of detail throughout. It does not seem too short nor does it seem too long.	The story composition is typically good, though it seems to drag somewhat OR need slightly more detail in one or two sections.	The story seems to need more editing. It is noticeably too long or too short in more than one section.	The story needs extensive editing. It is too long or too short to be interesting.
Duration of Presentation	Length of presentation was 3-5 minutes.	Length of presentation was 2-3 minutes.	Length of presentation was 1 minute.	Presentation was less than 1 minute long OR more than 5 minutes.
Soundtrack - Emotion	Music or sounds do not distract from the story.	Music or sounds somewhat distract from the story.	Music or sounds are distracting.	Music or sounds are inappropriate, OR were not used.
Grammar	Grammar and usage were correct and contributed to clarity, style and character development.	Grammar and usage were mostly correct and errors did not detract from the story.	Grammar and usage were mostlycorrect but errors detracted from story.	Repeated errors in grammar and usage distracted greatly from the story.

Date Created: **Oct 28, 2011 03:07 am (UTC)**

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