

Project 1 - 7472 Introduction to Distance Education - Lita Brown

Scenario for teaching chapter 5 in An Introduction to Distance Education: Understanding teaching and learning in a new era by Cleveland-Innes and Garrison

Assumption: All students have a copy of the text book.

1. Read Chapter 5 “Distance Education in a post-Fordist Time” in An Introduction to Distance Education: Understanding teaching and learning in a new era by Cleveland-Innes and Garrison (2010).
2. Discussion 1: write a reflection of your experiences with your online courses. Are they Fordist, or post-Fordist in nature?
 - a. Reply to at least 3 of your classmates posts. Ensure that you expounding upon, or make significant constructive criticism to your classmates posts.
3. Discussion 2: Cleveland-Innes and Garrison assert that open and constructivist distance education can achieve any two of the following: flexible access, a quality learning experience and cost effectiveness, but not all 3 at once. Do you agree or disagree? Why?
4. Take the quiz on the chapter in WebCT
5. Extra credit: Post in the café your thoughts on predatory admissions, as relating to face to face and online university programs.