

## Faculty/Staff InService on the Destiny OPAC

Step	Description
<b>Assess Yourself and the Audience</b>	School librarian with 3 years experience with Destiny, DeKalb County School System's new OPAC. Audience will be classroom teachers and paraprofessionals.
<b>Analyze the Learner</b>	Very few teachers have been utilizing Destiny at all, let alone the many features that can make lesson planning easier. With the Department of Education's continued focus on lesson plan books during their classroom evaluations, Administrative support is expected.
<b>Select Instructional Objectives</b>	Teachers will be able to conduct a materials search by strand. Teachers will be able to create a Resource List from their search results. Teachers will understand how searching by strand makes writing acceptable lesson plans easier.
<b>Provide Incentives</b>	Increased effectiveness as a teacher. Active participants will be eligible for a shortened work day, where their schedule is rearranged giving them their planning during last period.
<b>Plan Materials and Activities in Relation to Audience and Objectives</b>	I will have several searches by content area strand will already be available on Destiny. As more teachers search and create resource lists, more public access content will become available to use as guides or inspiration.
<b>Use Guided Practice</b>	Using Camtasia, I will model a search by content area strand, modeling for teachers a topic that has been difficult to locate resources for in the past. Once I have modeled a complete search and created a resource list, I will model another search in a different content area. I will suggest during the voice over that teachers pause the playback now and begin their own search.
<b>Evaluate the In-Service/ Professional Development Materials</b>	A short survey will be available on SurveyMonkey.com asking the teachers to rate how valuable they felt the time spent, how likely they were to use Destiny in this way, and a suggestion area where they could write in suggestions on how I could have made the in-service more valuable.
<b>Continue to be Available to Faculty and Staff after they have completed the In-Service/Professional Development Materials</b>	I will make sure that the teachers know that they can contact me via email or in person any time. I will personally follow up with the teachers who did not successfully complete a resource list to see how I can help them achieve the goal.