

Reflection on MEDT 7467 Course Website/WebQuest & MEDT 7466 Pixlr Lesson

This project covered the following standards:

- NETS 2D: Provide students with multiple and varied formative and summative assessments aligned with content and technology standards and use resulting data to inform learning and teaching.
- COE Conceptual Framework 4: Adaptive: Candidates should be able to demonstrate flexibility and strategic planning appropriate to a wide variety of learners for effective transformational systemic change.

MEDT 7467 course website and webquest allowed me to create a flexible environment for the students to work in. There was some differentiation and students had choices in parts of the assignment. The unit plan allowed for student assessment of their learning and goals. It also required them to share their findings and discoveries at the end of the unit. The webquest provided different avenues for students—recognizing the differences in interests and abilities that the students have in my classroom. The webquest was about the future as well as careers. The students were not locked into specific careers, specific college goals, etc. They were allowed to explore and find things that were suitable to them.

The Pixlr Lesson was interactive and that it had a positive impact on student learning. My students are often unmotivated and interested in most lessons. I tried to hook them with showing them the kaleidoscope filter. They really thought that one was cool. They enjoyed showing each other the different effects as they were exploring www.pixlr.com. They were also motivated because they knew their PowerPoint presentations were going to be displayed on the television for the rest of the class to see. The students seem to have a better grasp of photography terms when we were done with the lesson. Prior to the lesson, I do not think they'd given much thought to the different aspects of photography. Since this lesson was completed, the students often ask if they can go to www.pixlr.com when they are finished with their work.