**Reflection on CEPD Learning Schema**

This project covered the following standards:

- NETS 2C: Customize and personalize learning activities to address students' diverse learning styles, working strategies, and abilities using digital tools and resources

- COE Conceptual Framework 6 and 7: Culturally sensitive: Candidates should be able to develop awareness and understanding of individual and group differences when prescribing transformational systemic change.  Empathetic: Candidates should be able to develop the sensitivity for individual, family, and institutional needs that will embrace transformational systemic change.

For this project I used Gliffy to create a diagram that explained different learning theories and concepts, and then I expanded the diagram to include ways I could incorporate these concepts into my computer elective class.  I was new to Gliffy so it was an added bonus to learn a new web 2.0 tool.  Because I work at an alternative school with at-risk middle school students, I had to tweak my ideas so that they were suitable for this type of environment. Some of the ideas included on my schema were to consider socio-cultural factors in both academic and classroom performance, get to know my students, allow students to choose topics of interest to increase motivation, try to ensure my students basic needs are being met, and utilize school resources such as the counselor, graduation coach, and administrators when needed.