

### Blog and Vocabulary Rubric

	<b>5</b>	<b>3</b>	<b>1</b>
<b>Create flashcards using <a href="http://www.quizlet.com">www.quizlet.com</a></b>	Defined all vocabulary	Defined some of vocabulary	Defined little to no vocabulary
<b>Blog – Format</b>	Format is appealing, easy-to-read layout, fonts, colors, graphics are appropriate. Includes purpose and blogger’s name.	Some design errors, or confusing layout. Poor choice of colors or graphics.	Little to no effort or planning given to format, viewer readability, appeal, etc. Missing purpose and/or blogger’s name.
<b>Blog – Grammar, Spelling</b>	No more than 1-2 spelling or grammar errors.	No more than 3-5 spelling or grammar errors.	More than 5 spelling or grammar errors.
<b>Blog - Participation</b>	Commented on at least 4 peers’ blogs.	Commented on at least 2 peers’ blogs.	Commented on 1 or 0 peers’ blogs.
<b>Blog - content</b>	Gave thoughtful reflection to each activity assigned.	Missing a reflection on one activity or lacking in thoughtful reflection.	Missing a reflection on more than 1 activity. Little to no thought put into reflection.
		<b>TOTAL</b>	<u>          </u> /25

### Career WebQuest Rubric

	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Career Interest Surveys</b>	Completed both surveys, recorded both answers	Completed both surveys, recorded both answers	Completed only one survey; recorded only one result	Did not complete surveys
<b>Career Research</b>	Narrowed to one job; did all research requested	Missing a specific part of research on the handout	Missing multiple parts of research requested	Did little to no research
<b>Oral Presentation</b>	Shared all requested information with class	Shared all but one piece of information with the class	Did not share much information	Did not share with class
			<b>TOTAL</b>	<u>      </u> /12

### Presentation

	<b>5</b>	<b>3</b>	<b>1</b>
<b>Quality of presentation by student</b>	Student presented all information clearly and with enthusiasm.	Student presentation lacked in quality – eye contact, enthusiasm, attitude, etc.	Student did not present.
<b>Quality of media product</b>	Student’s project was of excellent quality—attractive, good format, etc. Effort, thought, and creativity are evident.	Student’s project is adequate but could be improved in at least two areas.	Student’s project is of poor quality – visually, format, effort, creativity, etc.
<b>Quality of content – results of self assessments</b>	All self assessments are addressed.	Some self assessments are addressed.	Self assessments are not referenced.
<b>Quality of content – results of web quest</b>	Thorough reflection on web quest is given, including student’s opinion on their results and research.	Minimal information is given about web quest.	Web quest is not mentioned.
<b>Quality of content – goals</b>	Student lists and elaborates/expands on goals.	Student briefly mentions goals.	Student does not mention goals.
<b>Quality of content – summary &amp; next steps</b>	Student gives a thorough summary or reflection of entire curriculum web including the next steps he/she could take.	Student gives summary but does not mention next steps to take.	Student gives weak summary and does not mention next steps to take.
		<b>TOTAL</b>	<b>____/30</b>