J. Sherwood-Hill MEDT 7467 Instructional Website Lesson Summer, 2009

NETS Standards 1: Facilitate and Inspire Student Learning and Creativity:

Teachers use their knowledge of subject matter, teaching and learning, and technology to facilitate experiences that advance student learning, creativity, and innovation in both face-to-face and virtual environments. Teachers:

C. Promote student reflection using collaborative tools to reveal and clarify students' conceptual understanding and thinking, planning, and creative processes.

NETS Standards 2: Design and Develop Digital-Age Learning Experiences and Assessments: Teachers design, develop, and evaluate authentic learning experiences and assessments incorporating contemporary tools and resources to maximize content learning in context and to develop the knowledge, skills, and attitudes identified in the NETS•S. Teachers:

C: Customize and personalize learning activities to address students' diverse learning styles, working strategies, and abilities using digital tools and resources.

Building an instructional website forced me to think of what to use to reach the intended audience who are my wonderful students! It also required a great deal of patience to search for tools and resources that will clarify students' understanding and thinking of a new concept per the NETS standard 1C. Some of the resources I choose such as a mini clip from "*Les Miserables*" (United Streaming), PowerPoint presentation (languagearts.pppst.com/elements.html) and Interactive Turning book (classtools.net) helped keep students engaged as they learned about plot structure. Additionally, students have collaborative activities to further develop their understanding of this important literary concept.

All in all, when I used the instructional website in my classroom students were engaged as I presented the information and then when they had the opportunity to work with partners to complete their assignments. One draw back is that my first page is a lot of information for sixth graders – I need to scale back a bit. My principal came in to evaluate me and was very impressed with my website. In fact, I noticed that he closed his laptop and really focused in on the lesson and my kids were quiet. This is my collaborative group and they tend to be noisy and off task; however, they were engaged. Furthermore, I feel that it offers a variety of activities that address the needs of diverse learners which supports NETS standard 2C.