

J. Sherwood-Hill
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Kidspiration
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NETS STANDARD 2: Design and Develop Digital-Age Learning Experiences and Assessments: Teachers design, develop, and evaluate authentic learning experiences and assessments incorporating contemporary tools and resources to maximize content learning in context and to develop the knowledge, skills, and attitudes identified in the NETS•S. Teachers:

A: Design or adapt relevant learning experiences that incorporate digital tools and resources to promote student learning and creativity

NETS STANDARD 3: Model Digital-Age Work and Learning:

Teachers exhibit knowledge, skills, and work processes representative of an innovative professional in a global and digital society. Teachers:

B: Collaborate with students, peers, parents, and community members using digital tools and resources to support student success and innovation.

Students need to have visuals that will help them organize thoughts when they are writing. Instead of using the run of the mill graphic organizers, Kidspiration provides a colorful and kid friendly program which allows students to manipulate images, text and lines to create their own graphic organizers. This supports the standard to adapt learning to relevant experiences that incorporate digital tools. Students can also use it as a collaborative tool with their peers. I feel confident using the program in the classroom because it can be used to evaluate students' organizational skills in writing.

I firmly believe that all students will benefit from Kidspiration because it allows students to express themselves in a creative manner. It will be most helpful to students who struggle to understand how to develop a formulaic persuasive essay. Not only will I use Kidspiration for developing strong organizational skills for writing, I will use it to sequence events in a story. Students can identify the events and characters and support the information with images as well. This program serves as a creative mind tool that can help increase analytical and creative thinking skills.