

J. Sherwood-Hill
MEDT 7464
Understanding Historical Fiction
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NETS STANDARD 3: Model Digital-Age Work and Learning: Teachers exhibit knowledge, skills, and work processes representative of an innovative professional in a global and digital society. Teachers:

A. Demonstrate fluency in technology systems and the transfer of current knowledge to new technologies and situations.

B: Model and facilitate effective use of current and emerging digital tools to locate, analyze, evaluate, and use information resources to support research and learning.

As a literary teacher I am interested in finding new ways to present information and Moviemaker is a unique digital tool that allows images, sound, and text to be linked together to tell a story in a digital manner. It is an excellent tool to support digital storytelling which is a great idea for all students to express themselves. Not only is it a great application for telling stories, it is a tool that can teach a concept. I used my project as a learning tool to introduce "*The Watsons go to Birmingham*" by Christopher Paul Curtis.

My lesson opens up with a discussion about the elements of historical fiction and gives a summary about the book. I also included information about Martin Luther King, Jr. from United Streaming. In this case, I am modeling effective use of a current technology application that can promote student learning. Anytime I show students my projects from the IT program – they always want to create a project of their own. Moreover, students who do not know how to behave, learn to control themselves when they have an opportunity to create their own digital story.