

Copyright Activity

Part A

Copyright in an Electronic Environment

<http://www.dpi.state.nc.us/copyright1.html>

Copyright Guidelines found at this site include:

“Students may use portions of lawfully acquired copyrighted works in their academic multimedia projects, with proper credit and citations. They may retain them in personal portfolios as examples of their academic work.”

“Students and teachers must include on the opening screen of their programs and on any printed materials that their presentation has been prepared under fair use exemption of the U.S. Copyright Law and are restricted from further use.”

“Fair use ends when the multimedia creator loses control of his product's use, such as when it is accessed by others over the Internet.”

Copyright and Fair Use Stanford University Libraries

http://fairuse.stanford.edu/Copyright_and_Fair_Use_Overview/chapter0/0-e.html

Copyright Guidelines found at this site include:

Pertaining to “fair use” – “someone other than the copyright owner may make limited use of a copyrighted work without permission for purposes such as teaching, research, scholarship, criticism, parody and news reporting”

Pertaining to off-air taping rules –

- 1.) “Only programs to the general public may be taped.”
- 2.) “The tape may be shown only during the first ten consecutive school days after it is made, and only in a classroom or similar place devoted to instruction.
- 3.) After this 10 day period schools may keep the tapes for 45 additional days to evaluate, not show the recording. After this 45 days the tape must be destroyed.

Copyright and Fair Use Stanford University Libraries

http://fairuse.stanford.edu/Copyright_and_Fair_Use_Overview/chapter0/0-e.html

Copyright Guidelines found at this site include:

“Copyright shelters only fixed, original and creative expression, not the ideas or facts upon which the expression is based.”

“For works published after 1977, the copyright lasts for the life of the author plus 70 years.”

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Copyright Condensed

www.somers.k12.ct.us/~dnorige/documents/copyright.pdf

Copyright Guidelines found at this site include:

“Four criteria determine whether copying can be done under the provision of Fair Use.” “ALL FOUR of the criteria must be considered in determining fair use. ALL FOUR criteria must be met before copying of any material is allowed.”

“1.) The purpose and character of the use: commercial or nonprofit educational use.”

“2.) The nature of the copyrighted work.”

“3.) The amount to be copied in relation to the work as a whole.”

“4.) The effect of the use upon the potential market for or value of the copyrighted work.”

Part B

<http://www2.walkerschools.org/images/docs/scitech/wcsaup.pdf>

Part C

Using proper citations

For this activity I would first give students a single page copy of a children’s magazine article. I would ask the students to read the article and then write a summary in their own words. I would then review the student work and chose several summaries to use as model student work.

For the second lesson I would show students PowerPoint slides with the summaries. I would model how to properly cite the article from the children’s magazine. During this time I would also show students how to find and properly cite images to accompany the PowerPoint summaries.

Students would take notes as we created the sample presentation together. Questions would be clarified. Students would then be asked to create a similar presentation with proper citations.

Classroom Technology policies and procedures

At the beginning of each year students, parents, and staff members in our school are asked to sign an Acceptable Use Policy.

For my classroom I would have a class discussion about the AUP, clarifying the information and allowing students to voice questions and concerns.

Some items I would like to particularly stress is the fact that the use of technology is a privilege – not a right. If a student fails to be responsible with technology, then he or she will forfeit the use of it. A second item that I would emphasize is what to do if one comes across inappropriate content on while using the web. (Although I consider our web filters to be very good, there isn't any product that will totally disable inappropriate content.) The last item that I want to make students aware of is that ALL usage is monitored in some way. Some activity can be, and is, even recorded.