

Master of Ceremonies Rubric

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Navigate web page without assistance	Student heavily needed assistance to navigate webpage(s).	Student successfully navigated webpage(s) with minor prompting or redirecting.	Student navigated webpage(s) by him / herself.
Take online quiz	Student did not take quiz.	Student took quiz but did not record results.	Student took quiz and recorded facts learned for further research.
Collect information for online sources	Student navigated webpages but did not record information.	Student navigated webpages and recorded information but information is not organized in a useful manner.	Student navigated web pages and recorded findings in a organized and useful manner.
List self-selected learning goals	Student did not set or record learning goals.	Student relied heavily on others to set learning goals.	Student self-selected and recorded learning goals.
Generate ideas and plan an original presentation	Student did not plan an original presentation.	Student recorded several ideas and planning of an original presentation.	Student recorded several ideas and planning of an original presentation and can describe what ideas were discarded and why.
Choose a presentation medium based on personal choice	Student did not choose a presentation medium.	Student chose a presentation medium.	Student chose a presentation medium and can describe why he or she did so.
Discuss planning and goals with peers / Consider thoughts and opinions of others	Student did not plan or collaborate with peers.	Student met with others but recorded no evidence of this planning.	Student met with peers and posted a reflection on Edmodo or otherwise recorded evidence of this planning.
Demonstrate personal responsibility for learning	Student often needed prompting and redirection.	Student required no prompting or redirection.	Student demonstrated eagerness to learn and complete his / her project.
Record understandings by creating an original presentation	Student did not attempt or finish product.	Student created a work product but did not relate product to him / herself.	Student's product shows understanding of GPS objectives, is original, and relates personally to the student.
Write a reflection describing	Student did not complete reflection.	Student's reflection does not describe strengths and	Student's reflection is thoughtful, describing perceived strengths

personal learning strengths and weaknesses		weaknesses.	and weaknesses.
Totals			