

## Master of Ceremonies Rubric

	<b>1</b>	<b>2</b>	<b>3</b>
<b>Navigate web page without assistance</b>	Student heavily needed assistance to navigate webpage(s).	Student successfully navigated webpage(s) with minor prompting or redirecting.	Student navigated webpage(s) by him / herself.
<b>Take online quiz</b>	Student did not take quiz.	Student took quiz but did not record results.	Student took quiz and recorded facts learned for further research.
<b>Collect information for online sources</b>	Student navigated webpages but did not record information.	Student navigated webpages and recorded information but information is not organized in a useful manner.	Student navigated web pages and recorded findings in a organized and useful manner.
<b>List self-selected learning goals</b>	Student did not set or record learning goals.	Student relied heavily on others to set learning goals.	Student self-selected and recorded learning goals.
<b>Demonstrate personal responsibility for learning</b>	Student often needed prompting and redirection.	Student required no prompting or redirection.	Student demonstrated eagerness to learn and complete his / her project.
<b>Record understandings</b>	Student did not attempt or finish product.	Student created a work product but did not relate product to him / herself.	Student's product shows understanding of GPS objectives, is original, and relates personally to the student.
<b>Write a reflection describing personal learning strengths and weaknesses</b>	Student did not complete reflection.	Student's reflection does not describe strengths and weaknesses.	Student's reflection is thoughtful, describing perceived strengths and weaknesses.
<b>Totals</b>			