



Georgia Department of Education · Educational Technology Training Centers
Integrating TEChnology©
Professional Development Program

TECHNOLOGY-CONNECTED LESSON PLAN

Lesson Plan Number (Check one box)	1	2	3	4
	X			

(please type)

Name:	Fenitra Allen	School:	
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Lesson Title:	Introduction to Communication Disorders
Grade Level/Subject Area:	12 th Grade/Healthcare Science
Student Profile:	Number of Students: 25
	Number of Students with Special Needs: 0
	Area of Specialties: N/A
<u>Performance Objectives:</u>	<p>After completion of the lesson, students will be able to: (use action verbs)</p> <p>Given an online quiz, students will be able to define communication disorders, identify the communication disorders professions, and describe various types of communication disorders with 95% accuracy.</p>
<u>Curricular Connections:</u> (QCC/IEP/Local or National Standards)	<p><u>Note:</u> This is taken from the following website: https://www.georgiastandards.org/standards/Georgia%20Performance%20Standards%20CTAE/Therapeutic%20Services-Medical%20Services-Introduction-to-Healthcare-Science.pdf</p> <p>HS-IHS-1: Student will demonstrate knowledge and understanding of the academic subject matter required for proficiency within their area. Academic Standards are integrated throughout the standard statements within their applicable discipline areas and documented immediately following the standard statement.</p>
<u>Assessment:</u>	Students will complete the Communication Disorders WebQuest created by the teacher. The teacher will provide students with the link to the WebQuest. The WebQuest includes links and videos the students will view to learn about the communication disorder profession and the types of communication disorders. Students will present PowerPoint presentations at a later date to display what they have learned about communication disorders. A test will also be given to evaluate knowledge the students have gained on this topic.
Technology Connections:	Internet connection provided by the school via the computer lab. A

	YouTube video is embedded within the WebQuest about the communication disorders profession.
Materials:	Computer, Internet connection
Related URLs:	http://stu.westga.edu/~fallen1/medt6401/commdisorders
Procedures: (Please number your procedures.)	<u>Whole Group:</u> Introduction – (1) Teacher will introduce the topic and discuss the WebQuest assignment to the entire class; (2) Teacher will divide students into groups to work on WebQuest and answer questions provided on the WebQuest.
	<u>Small Group:</u> (3) Students will work in divided groups to complete WebQuest and answer review questions.
	<u>Cooperative Group:</u> (4) Class will discuss as a whole the answers they came up with from the questions. Also at a later date, teacher will allow class time for the groups to discuss PowerPoint presentations.
	<u>Individual:</u> (5) Teacher will give a test at a later date to evaluate knowledge gained from this lesson.
Classroom Management:	<u>Technology Management Strategy:</u> Teacher will check the computer lab to ensure the internet connection is working.
	<u>Instructional Groups:</u> Teacher will divide students into working groups of no more than 5 per group.
Accommodation (Lesson Plan #3 only):	N/A