

An Introduction to Communication Disorders: An ASSURE Lesson Plan

Georgia Performance Standard

Standard III-C: The applicant must demonstrate knowledge of the nature of speech, language, hearing, and communication disorders and differences and swallowing disorders, including the etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental, and linguistic and cultural correlates.

Communication Disorders is not an official subject taught in K-12 public schools. Therefore, there is not a specific Georgia Performance Standard to cover study of this subject. However, there are American Speech-Language Hearing Association (ASHA) standards that govern what future Speech-Language Pathologists and Audiologists are responsible for knowing to become certified. These standards are known as KASA, which stands for Knowledge and Skill Acquisition. Professors who teach courses in Communication Disorders are charged with teaching these competencies to their students. The standard shown above is a KASA standard.

- [2005 SLP Certification Standards \(Revised 2009\)](#)
- [KASA Summary Form – Certification in SLP](#)

Analyze Learner:

Learners are 12th grade high school students being introduced to the communication disorders profession via an elective Career Development course. The students have the ability to maneuver a computer mouse to navigate the Internet based on a previous assignment.

State Objective(s):

Given a webpage with information about communication disorders and an online quiz, students will be able to define communication disorders, identify the professions, and describe various types of communication disorders with 95% accuracy.

Select Strategies, Technology, Media, and Materials:

The teacher will ask the students to share what they already know about communication disorders. Afterwards, the teacher will ask the students to navigate to a webpage created by the teacher and read the information presented on it. The webpage will provide the information the students need to learn about communication disorders. The students will be tested on the information via an online quiz given at the end of the lesson.

Utilize Technology:

The teacher will check the school computer lab to ensure there are enough working computers for the students to use to complete the lesson. The teacher will make sure the computers have an internet connection. She has created a webpage via NVU web development software to display

the lesson information. She has also created an online quiz via GoogleDocs Forms to evaluate the students' knowledge of the material presented.

Require Learner Participation:

At the beginning of the lesson, the teacher will ask the students to share what they already know about communication disorders. The students will then read information presented via a webpage created by the teacher. At the end of the lesson, students will take an online quiz to test their knowledge of the material presented on the webpage.

Evaluate and Revise:

Student evaluation will primarily occur after the teacher assesses the results of the quiz. However, there is an opportunity for the teacher to evaluate students' prior knowledge (if any) about communication disorders at the beginning of the lesson. The quiz results will help the teacher determine if modification to the lesson is needed to ensure students understand the content.