



Georgia Department of Education · Educational Technology Training Centers
Integrating TECHNOLOGY©
 Professional Development Program

TECHNOLOGY-CONNECTED LESSON PLAN

<i>Lesson Plan Number</i> (Check one box)	1	2	3	4
			x	

(please type)

Name:	Carolina Lopera	School:	Medt 6401
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Lesson Title:	Writing essays in Groups																																
Grade Level/Subject Area:	5/ Language Arts																																
Student Profile:	Number of Students: 25																																
	Number of Students with Special Needs: 3																																
	Area of Specialties: ADHD, Muscular dystrophy,																																
<u>Performance Objectives:</u>	Given a power point presentation and performing group activities the student will be able to write a coherent and engaging essay with proper organizational structure including beginning, middle and end with 90% accuracy.																																
<u>Curricular Connections:</u> (QCC/IEP/Local or National Standards)	ELA5W1 The student produces writing that establishes an appropriate organizational structure, sets a context and engages the reader, maintains a coherent focus throughout, and signals a satisfying closure.																																
<u>Assessment:</u>	<p>The student will have to write an essay that will be graded based on the following guidelines.</p> <table border="1"> <tr> <td></td><td>1</td><td>2</td><td>3</td></tr> <tr> <td>Mechanics</td><td>1 to 4 Errors</td><td>5 or more Errors</td><td>No Errors</td></tr> <tr> <td>Grammar</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr> <td>Punctuation</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr> <td>Sentence Structure</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr> <td>Composition</td><td>1</td><td>2</td><td>3</td></tr> <tr> <td></td><td>Missing</td><td>Clear</td><td>Weak</td></tr> <tr> <td>Clear introduction with attention getter,</td><td>_____</td><td>_____</td><td>_____</td></tr> </table>		1	2	3	Mechanics	1 to 4 Errors	5 or more Errors	No Errors	Grammar	_____	_____	_____	Punctuation	_____	_____	_____	Sentence Structure	_____	_____	_____	Composition	1	2	3		Missing	Clear	Weak	Clear introduction with attention getter,	_____	_____	_____
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Technology Connections:	Students will watch a power point presentation and read sample papers. Students will visit a website and play a game about essay writing. Students will independently work on a rough draft and then work in groups for peer editing.																				
Materials:	Computer, electronic white board, transparencies, Student computers, Micro soft word program, paper, pens																				
Related URLs:	Students will play a game about essay writing. http://education.wichita.edu/caduceus/examples/essay_student/index.htm																				
Procedures: (Please number your procedures.)	<u>Whole Group:</u> Introduction – Teacher will continue lesson on writing essays by showing a power point presentation explaining essay structure. Teacher will also provide students with sample essays. Teacher will read essay to class and explain structure. <u>Small Group:</u> Students will work in groups of four to peer-edit and provide feedback of each other’s rough drafts. Each student needs to peer-edit two essays. <u>Cooperative Group:</u> <u>Individual:</u> Student will read teacher sample essays individually. Students will visit the website (http://education.wichita.edu/caduceus/examples/essay_student/index.htm) and play game in computer lab. Students will peer edit the essay of their peers individually.																				
Classroom Management:	<u>Technology Management Strategy:</u> Rules will be reviewed before lesson. Rules will be posted on each computer station. Teacher will also observe.																				

	<p><u>Instructional Groups:</u></p> <p>There will be a group with those that are skillful writers. Their purpose will be to help their peers who are struggling the most during essay writing. The group might change accordingly.</p>
Accommodation (Lesson Plan #3 only):	<p>Student with muscular dystrophy will use a pointing device to browse website. Student will also use the computer to edit their peer's essay. The student will type comments.</p> <p>Student with ADHD will be monitored to make sure he doesn't lose focus and finishes task on time. Since there are a variety of activities this will be good for the hyperactivity aspect of his condition.</p>