Copyright assignment

Part A

♦North Carolina Public Schools: Copyright in an Electronic Environment (http://www.dpi.state.nc.us/copyright1.html)

- -Students and teachers must state at the beginning of a paper or presentation that they have abided to fair use standards.
- -Fair use for Internet states that one must be careful because copyright and public material can be presented anywhere online.
- Fair use for any text is 10% of the work, or 1000 words.

♦Copyright & Fair Use, Stanford University Libraries: Grading Teachers on Copyright Laws – Videotaping for the Classroom

(http://fairuse.stanford.edu/Copyright_and_Fair_Use_Overview/chapter0/0-e.html)

- -Only programs that are for the general public may be used for the classroom.
- -After a copy is made, the teacher or student only has 10 days to use the video.
- -If content such as video, book is going to be included in curriculum it needs to be bought or licensed.

The video cannot be changed in any way if its altered t violates fair use.

♦Copyright & Fair Use, Stanford University Libraries: Overview

(http://fairuse.stanford.edu/Copyright_and_Fair_Use_Overview/index.html)

- -For works before 19977 there is no copyright. For those published after 1977, the copyright lasts for the life of the author plus 70 years.
- -Works that are copyrighted include: "poetry, movies, CD-ROMs, video games, videos, plays, paintings, sheet music, recorded music performances, novels, software code, sculptures, photographs, choreography and architectural designs."
- -You can register a copyright at any time, it is recommended to register work within three months of the work's publication date .

♦Fair Use for Educational Multimedia

http://www.washington.edu/classroom/emc/fairuse.html#permit

- -A Proposal for Fair Use Guidelines for Educational Multimedia was drafted during the 1996 Conference on Fair Use (CONFU) discussion on digital fair use.
- -If a student has obtained permission to use copyrighted material, then they may use it for their portfolio.
- -Educators who have previously obtained permission to use copyrighted material may keep the material for professional portfolios, face-face instruction, peer conferences.

Part B:

Gwinnett County Public Schools: Acceptable Use of Electronic Media for Students

(http://www.gwinnett.k12.ga.us/summerschoolweb01.nsf/374E833E0289BE01852578930057145C/\$file/AUP.pdf)

Part C:

Lesson Plan for Elementary School Students

Materials: Powerpoint presentation

Hand out Ouiz

- 1) Teacher will provide a small quiz to see what each student already knows about copyright rules and answers will be discussed with the whole class.
- 2) Teacher will teach the copyright laws mentioned above by using a power point presentation. The history of Copyright will be discussed and the fair use of Books, music, movies, newspapers, and internet will be discussed. Teacher will show correct use of media in each slide as well. In addition, Teacher will also discuss AUP for the county and student use.
- 3) Teacher will also provide a handout that lists the factors of fair use and rules for each type of media. Students can keep the handout for future reference.
- 4) Finally, students will participate in a group activity. The class will be separated into groups and there will be scenarios for each group. Students have to decide what is considered fair use or not according to the scenario. (Ex: John is writing a paper and has used the whole introduction of another paper and did not cite at all.) All scenarios will be discussed at the end.

Policies and Procedures for the classroom

- -The guidelines and rules will be in a laminated sheet next to every computer.
- -There will be a poster with rules in the classroom wall.
- Students are expected to keep handout in their folders.
- Computers will be used only for classroom related activities.
- -Computer use will be monitored and students will be advised about it.
- -If a lot of the students perform the same copyright mistakes during the class year then there will be a refresher about the rules.