

## **Learning comparative and Superlative adjectives: An ASSURE Lesson**

### **Georgia Performance Standards:**

The ELA7C1 standard states that the student should demonstrates understanding and control of the rules of the English language, realizing that usage involves the appropriate application of conventions and grammar in both written and spoken formats. Including, the correct usage of comparative and superlative forms of adjectives.

### **Analyze Learner:**

The class is a group of fifth grade students studying language arts. The students can use a mouse to interact with a computer screen, they can type on a keyboard, and they have interacted with the World Wide Web in a previous assignment.

### **State Objective:**

Given a Power-point presentation and online game activity on Comparative and Superlative adjectives, the elementary school student, will be able to identify the correct adjective to complete an online quiz 95% of the time.

### **Select strategies, Technology, Media, and Materials:**

Laptop

Overhead projector to show power-point on comparative and superlative adjectives

Students will play “The Good, better, best Trampolini Game” found on PBS website

<http://pbskids.org/lions/games/trampolini.html>

They will take online quiz created with Google Docs

### **Utilize Technology**

The teacher has previewed all materials used in the lesson. In addition, she has created a Power-point presentation to introduce the concept of comparative and superlative adjectives to the students. The students will watch the Power-point and participate in a brief discussion on adjectives. Next, students will play “The better and best trampolini game” to practice what they have learned. Finally, students will access the web to complete a short online quiz.

### **Require Learner Participation:**

1) Students will access materials by visiting:

<http://stu.westga.edu/~clopera1/medt6401/assurelessonplan>

2) Students will see and pay attention to power-point presentation.

3) Students will play a game using an online website found in the Assure lesson and listen to the directions. They will correctly match the comparative and superlative adjectives to the corresponding picture in multiple trials. (See directions below)

Game directions:

Get ready to play game.

Type in username

Type in password

Press enter

Press start

Double click on Internet icon

click on web address <http://pbskids.org/lions/games/trampolini.html> type web address .

Put headphones and listen to directions

Look at pictures

Look at words (If you don't know the meaning look at dictionary)

If you know the meaning Compare

if they match Word has to describe picture.

If they match click hat

If they don't match click rope

Continue completing next exercises.

4) They will then complete short quiz found online.

Quiz directions:

Click on the link Online Quiz

Follow Directions

Answer Questions

### **Evaluate Lesson**

Teacher will observe individuals students playing the game and their individual performance results. Teacher will observe student's performance on online quiz. If the individual performance of students is not 95% or higher, then the lesson will be modified accordingly. Teacher will also conduct a survey found online to ask if students liked the lesson.