



Georgia Department of Education · Educational Technology Training Centers
Integrating TECHNOLOGY©
 Professional Development Program

TECHNOLOGY-CONNECTED LESSON PLAN

<i>Lesson Plan Number</i> (Check one box)	1	2	3	4
	X			

(please type)

Name:	Ashley Alexander Duke	School:	Johnson Elementary School
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Lesson Title:	<i>"Do we really need to know this stuff?"</i>
Grade Level/Subject Area:	1 st Grade – Career Guidance – Classroom Guidance
Student Profile:	Number of Students: 90
	Number of Students with Special Needs: 6
	Area of Specialties:
<u>Performance Objectives:</u>	After completion of the lesson, students will be able to: (use action verbs) <ul style="list-style-type: none"> • Express interest in careers of their choice • Verbally state what they learn in school • Summarize how information students learn in school applies to the careers of their choice
<u>Curricular Connections:</u> (QCC/IEP/Local or National Standards)	Lesson meets the requirement of 1 classroom guidance session per classroom per month
<u>Assessment:</u>	After completing the classroom portion of the lesson, students will then complete the online survey found below. If webcam or chat room technology is being utilized, this survey can also be done verbally or via chat. <u>Post-Lesson Career Survey</u>
Technology Connections:	Multiple technologies can be incorporated into the lesson. The classroom guidance portion of the lesson can be completed using webcam or chat room features. There are multiple applications that can facilitate this. An online slideshow is available as a supplement to the lesson. The slideshow is shown using an Adobe Acrobat reader. The post-lesson survey is taken using Google documents. Survey results are gathered and sent directly to the instructor. An online
Materials:	Computer with internet access - used to access all of the

	<p>information and supplemental tools used when teaching.</p> <p>Online connection software and equipment – any number of tools that facilitate online communication. Can include webcams, chat rooms, or audio chat.</p> <p>Lesson plan – acts a guide for the instructor and includes suggested open discussion questions.</p>
<p>Related URLs:</p>	<p>Printed lesson plan Supplemental Slideshow Online Survey</p>
<p>Procedures: (Please number your procedures.)</p>	<p><u>Whole Group:</u></p> <p>Introduction – Begin lesson by asking students if they have ever wondered why they need to learn the things they are taught in school.</p> <p>Tasks</p> <ol style="list-style-type: none"> 1. Get initial feedback from students. Ask what they are currently learning in their classes. 2. Ask students what their favorite subjects in school are. Have each student give feedback. 3. Ask students what they want to be when they grow up and finish school. Get feedback from each student. 4. Have students look at supplemental slideshow which shows different careers. 5. Ask students how the things they are learning in school now might help them if they were to choose the career on the card. Repeat with each card. 6. Confirm that students understand how important it is for them to study hard in school and make good grades. 7. Administer pose-lesson survey. This can either be done verbally or using the online survey found in ‘Related URLs’ section <p><u>Small Group:</u> N/A</p> <p><u>Cooperative Group:</u> N/A</p> <p><u>Individual:</u> Lesson taught to the class as a whole in order to encourage discussion.</p>