

### **Addressing Diversity with Technology**

#### **Part A:**

Scenario 3: Serena's primary language is Spanish and she is struggling with the readings from the assigned textbook for your class. Realizing that Serena needs audio-visual enriched materials to supplement the textbook, you locate several technology-related resources.

#### **Part B:**

<http://owl.english.purdue.edu/handouts/esl/eslstudent.html>

#### **Part C:**

The Purdue Online Writing Lab website is a resource for teachers, tutors, and students to learn about English as a Second Language. The website provides information on the mechanics of the English language and how to teach the information to ESL students. The writing lab would be used as a constantly accessible website for ESL students to review and reference basic rules of the English language.

#### **Lesson Plan:**

**Objective:** ESL students will be able to use the rules of the English language in context and construct a sample of writing to demonstrate that they understand the information.

**Materials:** Materials needed will include a computer, Internet access, and Microsoft Word (or a similar program).

**Procedure:** In a Microsoft Word Document, use The Purdue Online Writing Lab

website to construct a paragraph of at least five sentences on your favorite hobby.

The paragraph will include at least five nouns, five verbs, and three adjectives.

After students have completed their paragraphs, allow them to exchange paragraphs with other classmates and critique each other's writing for further practice.