

Comparative and Superlative Adjectives: An Abbreviated AD3IE Plan

Georgia Performance Standards:

The ELA7C1 standard states that the student should demonstrate understanding and control of the rules of the English language, realizing that usage involves the appropriate application of conventions and grammar in both written and spoken formats. Such as correct usage of comparative and superlative forms of adjectives and adverbs

Analysis

The purpose of this instruction is to meet Georgia performance standards for 5 grade Language arts class. ELA7C1 states that the student needs to correctly use the rules of the English language in written and spoken formats. The target learning behaviors of this lesson are for the student to be able to correctly identify and use comparative and superlative adjectives. Students should have 5th grade reading and critical thinking skills. Students should also have basic computer skills, such as using a mouse and typing. Each unit should take a one hour period for a total of three hours of instruction.

Diversity

The target classroom will have a variety of diverse needs. There are a few children that just transferred from the ESOL program. All students should be able to use the computer, but those with a sensory disability or physical disability will be provided with capable technologies to assist them. Teacher will personally assist all students if needed.

Design

The objective for this standard is the following: “Given a power-point presentation and Online activity on Comparative and Superlative adjectives, the elementary school student, will be able to identify the correct adjective to describe a picture 95% of the time.” The lesson will begin by students seeing a power-point and learning about comparative and superlative adjectives. They will then play a game found in the PBS website called “Good Better Best Trampoline game.” They will also be provided a quiz to make sure they can correctly use the comparative and superlative adjectives. In the quiz there will be different forms of questions to assess correct adjective usage.

Development

Materials for the learning activity were developed as a part of MEDT 6401, Instructional technology class. The activity will be implemented with a typical 5th grade language arts class studying different parts of speech. Some instructional instruments are also found online.

Implementation

The activity will be implemented with a typical fifth-grade class studying language arts.

Evaluation

Evaluation will be completed by students completing a short online quiz composed of

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Multiple choice and fill in the blank. The teacher will review all of the quizzes to ensure that students achieved the behavioral objective. Materials will be revised if the behavioral objective was not made by 90% of students.