Presented by:
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1. Never drag a child to a book club. The idea must appeal to the child.

2. Look for members with interests and personalities that complement each other.

   Look for members with:

   a. An interest in reading
   b. Similar reading skill levels
   c. Similar ages or grades
   d. An acquaintance or friendship with someone in the group
   e. A cooperative attitude
   f. Comfort with discussion
   g. An interesting mix of viewpoints
3. Plan activities, crafts or outings inspired by the book:
   a. Come dressed in period costumes.
   b. Write to the book’s author.
   c. Bring food from cultures represented in the book.
   d. Take lots of pictures.
   e. Keep a book club scrapbook.
   f. Visit a site mentioned in the book.
4. Keep the same meeting place and time. (We will meet in the library at 3:45 p.m.)

5. Recruit teachers and school staff to help.

6. Meet monthly, even if you decide to read one book every two months. Meeting consistently is the key.

7. Kids love to eat. Make snacks/food part of the club.
8. Keep it small, around 20 members. Have multiple club groups if needed.

9. Plan for the meeting to be 1 hour to 1 ½ hours for older students. (Time is needed for snacking, discussion, and activities.)

10. Don’t forget the boys! Book clubs attract mainly girls unless you promote well.
BOOK CLUB PROCEDURES

1. Introductions - Sign in!
2. The purpose of a book club is to encourage and develop a love for reading.
3. Meet 3:45-4:45 second Tuesday of each month.
4. Begin with snacks and 15 minutes of chat time to facilitate relationship building among members.
5. Discuss business issues (if any)
6. Break into groups; each group will have supplies/materials to complete a 25 minute activity - art, writing, or research
7. End with a 20 minute discussion
What did you expect the story to be about?
Did it turn out that way?
What did you think of the characters?
Who was your favorite?
Which part of the story did you like best?
Where do you think the story took place?
What do you think it would be like to live there?
What is the author’s message?
What is the theme of the book?
What did you learn from the story?
POSSIBLE ACTIVITIES

- **Anyone but Me (Katie Kazoo Switcheroo)** by Nancy Krulik - Make a yellow wishing star and write your wishes on the star. Decorate the star and tie it with ribbon or yarn.

- **Charlotte’s Web** by E.B. White - Match and label spider body parts using the “Some Spider” activity sheet. Take the “Spider Find It” quiz.

- **Flicka: The Movie - Novel** by Kathleen Weidner Zoehfeld - discussion group and Media Movie Night with a fund raising drive for the “Save the Mustangs” campaign.
POSSIBLE ACTIVITIES

- *Only Emma* by Sally Warner and Jamie Harper - Make a 3-D poster of Emma for the library.

- *Ready Freddy: King of Show and Tell* by Abby Klein and John McKinley - Make a pinecone peanut butter bird feeder. Follow the instructions in the back of the book.

- *Ready Freddy: Tooth Trouble* by Abby Klein and John McKinley - Make a tooth pillow following.

- *The Secret School* by Avi - Discussion questions only. Design a secret school.

- *The Spray-Paint Mystery* by Angela Shelf Medearis and Robert Papp.
MONTH        | Event Description
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September    | Begin promoting Media Center Book Club
October      | Opening event-Book Talks Galore-offer teachers the opportunity to share a favorite book with students through a multi-media presentation.
November, December, January | Regular monthly meetings-discuss books, elements, write group book reviews to share. Discuss Book talks for February.
**February:** For the Love of Books-let students share a favorite book in a multimedia presentation modeled after their teachers.

**March & April**-regular monthly meetings
Present Scholastic Make a Book Kits to students as an at home project to present at May meeting.

**May:** Book Club dinner with a favorite author or illustrator-have a formal dinner catered where student and teacher members enjoy a guest speaker and discuss their favorite books, the writing and illustrating processes, etc.
FUNDING SUGGESTIONS

- Title I
- Library Funds
- PTA
- Grant Monies
- Other