Summary

Teacher Name
Thibault, Barry  UNANIMOUS  Fulton, Tonya  Harris Sylvia

1. Approximately how long have you been teaching?

- 1-3 years: 0 (0%)
- 4-5 years: 0 (0%)
- 6-10 years: 1 (25%)
- 10-20 years: 2 (50%)
- More than 20 years: 1 (25%)

People may select more than one checkbox, so percentages may add up to more than 100%.

2. How would you rate your overall skill in using educational technology?

- Below basic: 0 (0%)
- Basic: 0 (0%)
- Proficient: 3 (75%)
- Advanced: 1 (25%)

People may select more than one checkbox, so percentages may add up to more than 100%.

3. Please identify which of the following educational technologies (software) YOU CURRENTLY USE in teaching. Mark all that apply.

- Email: 4 (100%)
- Educational Websites: 3 (75%)
- Microsoft Word: 4 (100%)
- Excel: 3 (75%)

https://docs.google.com/spreadsheets/d/e/2PACX-1vQ8CRqC4gLoBedC1MQkG...
4. Please identify which of the following educational technologies (hardware) YOU CURRENTLY USE in teaching. Mark all that apply.

- Teacher-run computer workstation
- Student-run computer workstation
- Overhead projector
- VCR/DVD Player
- Interactive whiteboard (Smartboard or other)
- Writing or other computer lab
- Mobile computer lab
- Personal Learning Environments (PLEs)
- Digital cameras
- Scanners
- Videocameras
- GPS Units
- Calculators
- PDAs or Tablets (Android or iPad)

https://docs.google.com/spreadsheet/gform?key=0Ap9KeC4gLoBedC1MQk...
5. The Partnership for 21st Century Skills (http://21stcenturyskills.org/) identifies the following traits as the skills, knowledge and expertise students should master in order to succeed in work and life in the 21st century. To learn more about each of these skills, you may wish to visit: http://t4.jordandistrict.org/21stcenturyskills - Civic Literacy

- It's Never Addressed
- It's Poorly Addressed
- It's Adequately Addressed
- It's Superbly Addressed
- I don't know

5. The Partnership for 21st Century Skills (http://21stcenturyskills.org/) identifies the following traits as the skills, knowledge and expertise students should master in order to succeed in work and life in the 21st century. To learn more about each of these skills, you may wish to visit: http://t4.jordandistrict.org/21stcenturyskills - Communication & Collaboration

- It's Never Addressed
- It's Poorly Addressed
- It's Adequately Addressed
- It's Superbly Addressed
- I don't know
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- It's Never Addressed: 1 (25%)
- It's Poorly Addressed: 0 (0%)
- It's Adequately Addressed: 1 (25%)
- It's Superbly Addressed: 2 (50%)
- I don't know: 0 (0%)

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- It's Never Addressed: 0 (0%)
- It's Poorly Addressed: 0 (0%)
- It's Adequately Addressed: 2 (50%)
- It's Superbly Addressed: 2 (50%)
- I don't know: 0 (0%)

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- It's Never Addressed: 0 (0%)
- It's Poorly Addressed: 2 (50%)
- It's Adequately Addressed: 0 (0%)
- It's Superbly Addressed: 1 (25%)
- I don't know: 1 (25%)

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- It's Never Addressed: 0, 0%
- It's Poorly Addressed: 1, 25%
- It's Adequately Addressed: 1, 25%
- It's Superbly Addressed: 1, 25%
- I don't know: 1, 25%

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- It's Never Addressed: 1, 25%
- It's Poorly Addressed: 0, 0%
- It's Adequately Addressed: 2, 50%
- It's Superbly Addressed: 0, 0%
- I don't know: 1, 25%

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- It's Never Addressed: 0, 0%
- It's Poorly Addressed: 1, 25%
- It's Adequately Addressed: 0, 0%
- It's Superbly Addressed: 2, 50%
- I don't know: 1, 25%
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- It's Never Addressed: 0 (0%)
- It's Poorly Addressed: 1 (25%)
- It's Adequately Addressed: 0 (0%)
- It's Superbly Addressed: 2 (50%)
- I don't know: 1 (25%)

6. A WebQuest is an inquiry-oriented activity in which most or all of the information used by learners is drawn from the Web. WebQuests are designed to use learners' time well, to focus on using information rather than on looking for it, and to support learners' thinking at the levels of analysis, synthesis, and evaluation.

- 1 - I'm not interested: 1 (25%)
- 2 - I'm moderately interested: 1 (25%)
- 3 - I'm very interested: 2 (50%)

People may select more than one checkbox, so percentages may add up to more than 100%.

7. The Internet is now home to a plethora of resources that can easily be used to teach the core curriculum. Please rate your interest in learning more about using Internet resources that can be used to teach the core curriculum. The Internet is now home to a plethora of resources that can easily be used to teach the core curriculum.

- 1 - I'm not interested: 1 (25%)
- 2 - I'm moderately interested: 1 (25%)
- 3 - I'm very interested: 2 (50%)

People may select more than one checkbox, so percentages may add up to more than 100%.

8. Microsoft Word, Excel, and PowerPoint are commonly known as "productivity tools".

- 1 - I'm not interested: 1 (25%)
- 2 - I'm moderately interested: 1 (25%)
- 3 - I'm very interested: 2 (50%)

https://docs.google.com/spreadsheet/…/8/13
9. Google Docs could be described as an "online version of Microsoft Office". With Google Docs, however, you can create and edit your documents without being tied down to one particular computer. Furthermore, with Google Docs, multiple people can edit the same document at the same time - providing a highly collaborative environment.

10. The term social software is normally applied to a range of web-enabled software programs. The programs usually allow users to interact, share, and meet other users. Blogs, wikis, podcasts, social networking, and other online collaborative tools fall within this category of teaching tool. As such, social software can provide a highly interactive, richly educational environment for teachers and students worldwide.

11. It has been said that in the 21st Century, a teacher without a website is like: - Ordering a meal in a fancy restaurant without a menu - An aquarium filled with cool-aid. Sure, the fish can live OK in there, but they'd do much better with water - A masterpiece painting in a storage vault - A parent without information - Ice cream without hot fudge.

People may select more than one checkbox, so percentages may add up to more than 100%.
12. A blog is a webpage that chronicles whatever topic the creator desires, also giving others the opportunity to add their voice.

1 - I'm not interested.  25%
2 - I'm moderately interested.  50%
3 - I'm very interested.  25%

People may select more than one checkbox, so percentages may add up to more than 100%.

13. A wiki is a webpage that is easily edited (and that can be edited by anyone that the owner specifies).

1 - I'm not interested.  25%
2 - I'm moderately interested.  75%
3 - I'm very interested.  0%

People may select more than one checkbox, so percentages may add up to more than 100%.

14. Podcasts are audio/video content that are freely distributed online. In fact, there are literally thousands of educational podcasts available for classroom use.

1 - I'm not interested.  50%
2 - I'm moderately interested.  25%
3 - I'm very interested  25%

People may select more than one checkbox, so percentages may add up to more than 100%.

15. Social networking is an online technology that has become extremely popular among...
15. Social networking is an online technology that has become extremely popular among our students today. Did you know, however, that there exist EDUCATIONALLY SOUND social networks for teachers (and students) alike? Please rate your interest in learning more about the educational benefits of social networking. Social networking is an online technology that has become extremely popular among our students today. Did you know, however, that there exist EDUCATIONALLY SOUND social networks for teachers (and students) alike?

1 - I'm not interested. 1 25%
2 - I'm moderately interested. 1 25%
3 - I'm very interested. 2 50%

People may select more than one checkbox, so percentages may add up to more than 100%.

16. Which of the following educational technologies would you be MOST interested in learning more about?

WebQuests 3 75%
Microsoft Office (Word, Excel, PowerPoint) 2 50%
Google Docs 1 25%
All Social Software 3 75%
Blogs 2 50%
Wikis 0 0%
Podcasting 2 50%
Social Networking 2 50%
Digital photography 0 0%
Audio 0 0%
Video 0 0%

People may select more than one checkbox, so percentages may add up to more than 100%.

17. Please rate your interest in attending technology-related professional development under the following conditions: - PD is held once, after school, at in-service rate of pay. (Stipend)

1. No Interest 1 25%
2. Some Interest 1 25%
3. Lots of Interest 2 50%

17. Please rate your interest in attending technology-related professional development
17. Please rate your interest in attending technology-related professional development under the following conditions: PD is held once, after school, at your hourly rate of pay.

1. No Interest  | 1  | 25%
2. Some Interest | 1  | 25%
3. Lots of Interest | 2  | 50%

17. Please rate your interest in attending technology-related professional development under the following conditions: PD is held across several sessions, at In-service rate of pay. (Stipend)

1. No Interest  | 0  | 0%
2. Some Interest | 3  | 75%
3. Lots of Interest | 1  | 25%

17. Please rate your interest in attending technology-related professional development under the following conditions: PD is held on a school professional development day.

1. No Interest  | 1  | 25%
2. Some Interest | 1  | 25%
3. Lots of Interest | 2  | 50%
Have I missed an educational technology that you'd like to learn more about? Please describe it here.

Great tool for learning Technology is the key to the future.

18. Would you be willing to continue your participation with additional interviews and classroom observations about technology in your classrooms??

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1. No Interest | 3 | 75%
2. Some Interest | 1 | 25%
3. Lots of Interest | 0 | 0%

Number of daily responses

https://docs.google.com/spreadsheets/d/1MQk...