Teacher Basic Technology Survey 1

HTM teachers (Core and Pathways) have been utilizing technology resources that allow the integration of web 2.0 tools into their classroom instruction. This technology integration prepares the HTM student for global and industrial training that support the HTM mission statement as we, “strive to prepare students for successful entry and competitive participation in the hospitality industries at local, state, and global levels via rigorous and relevant course offerings reflective of current demands in the universities and workforce.”

Your participation in this technology survey will help me evaluate the HTM program. Your participation will give us a "snapshot" of where we are now and help us determine the necessary steps for future improvement. The HTM Small Learning Community is building our capacity to use data to drive instruction and restructuring efforts by looking at data continuously. Your participation is greatly appreciated as we strive to facilitate technology integration to inspire HTM

Teacher Name *
Last name, First name

1. Approximately how long have you been teaching? *
   - 1-3 years
   - 4-5 years
   - 6-10 years
   - 10-20 years
   - More than 20 years

2. How would you rate your overall skill in using educational technology? *
   - Below basic
   - Basic
   - Proficient
   - Advanced

3. Please identify which of the following educational technologies (software) YOU CURRENTLY USE in teaching. Mark all that apply. *
   - Email
   - Educational Websites
   - Microsoft Word
   - Excel
   - PowerPoint
   - Online Libraries
   - Chat
   - WebQuests
   - Social Networking
   - Google Docs
   - Google Earth
   - Maps
   - Translator
   - Blogging
   - Wikis
   - Audio/Video Podcasts
   - Audio
   - Video
   - Other Multimedia (Not Podcasts)
   - Other Subject-Specific Software
   - Other:

4. Please identify which of the following educational technologies (hardware) YOU CURRENTLY USE in teaching. Mark all that apply. *
   - Teacher-run computer workstation
   - Student-run computer workstation
   - Overhead projector
5. The Partnership for 21st Century Skills (http://21stcenturyskills.org/) identifies the following traits as the skills, knowledge and expertise students should master in order to succeed in work and life in the 21st century. To learn more about each of these skills, you may wish to visit: http://t4.jordandistrict.org/21stcenturyskills

Please rate how well YOUR CURRICULUM addresses each skill.

<table>
<thead>
<tr>
<th>Skill</th>
<th>It's Never Addressed</th>
<th>It's Poorly Addressed</th>
<th>It's Adequately Addressed</th>
<th>It's Superbly Addressed</th>
<th>I don't know</th>
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</thead>
<tbody>
<tr>
<td>Civic Literacy</td>
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<td>Communication &amp; Collaboration</td>
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<td>Creativity &amp; Innovation</td>
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<td>Critical Thinking &amp; Problem Solving</td>
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<td>Financial, Economic, Business &amp; Entrepreneurial Literacy</td>
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<td>Flexibility &amp; Adaptability</td>
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<td>Health Literacy</td>
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<td>Information Literacy</td>
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<td>Information, Communications, &amp; Technology (ICT) Literacy</td>
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<td>Initiative &amp; Self-Direction</td>
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<td>Leadership &amp; Responsibility</td>
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<td>Media Literacy</td>
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<tr>
<td>Productivity &amp; Accountability</td>
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<tr>
<td>Social &amp; Cross-Cultural Skills</td>
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6. A WebQuest is an inquiry-oriented activity in which most or all of the information used by learners is drawn from the Web. WebQuests are designed to use learners' time well, to focus on using information rather than on looking for it, and to support learners' thinking at the levels of analysis, synthesis, and evaluation.

Please rate your interest level in learning more about WebQuests.

1 - I'm not interested.
2 - I'm moderately interested.
3 - I'm very interested.

7. The internet is now home to a plethora of resources that can easily be used to teach the core curriculum. Please rate your interest in learning more about using Internet resources that can be used to teach the core curriculum. The internet is now home to a plethora of resources that can easily be used to teach the core curriculum.

1 - I'm not interested.
2 - I'm moderately interested.
3. I'm very interested.

8. Microsoft Word, Excel, and PowerPoint are commonly known as "productivity tools." Please rate your interest in learning more about traditional productivity tools and their uses in the classroom. Microsoft Word, Excel, and PowerPoint are commonly known as "productivity tools." Please rate your interest in learning more about traditional productivity tools and their uses in the classroom.
   - 1 - I'm not interested.
   - 2 - I'm moderately interested.
   - 3 - I'm very interested.

9. Google Docs could be described as an "online version of Microsoft Office." With Google Docs, however, you can create and edit your documents without being tied down to one particular computer. Furthermore, with Google Docs, multiple people can edit the same document at the same time - providing a highly collaborative environment. Please rate your interest in learning more about Google Docs.
   - 1 - I'm not interested.
   - 2 - I'm moderately interested.
   - 3 - I'm very interested.

10. The term social software is normally applied to a range of web-enabled software programs. The programs usually allow users to interact, share, and meet other users. Blogs, wikis, podcasts, social networking, and other online collaborative tools fall within this category of teaching tool. As such, social software can provide a highly interactive, richly educational environment for teachers and students worldwide.* Please rate your interest in learning more about social software.
    - 1 - I'm not interested.
    - 2 - I'm moderately interested.
    - 3 - I'm very interested.

11. It has been said that in the 21st Century, a teacher without a website is like: • Ordering a meal in a fancy restaurant without a menu • An aquarium filled with cool-aid. Sure, the fish can live OK in there, but they’d do much better with water • A masterpiece painting in a storage vault • A parent without information • Ice cream without hot fudge * Please rate your interest in learning about creating a class website.
    - 1 - I'm not interested.
    - 2 - I'm moderately interested.
    - 3 - I'm very interested.

12. A blog is a webpage that chronicles whatever topic the creator desires, also giving others the opportunity to add their voice.* Please rate your interest in learning more about using blogs in the classroom.
    - 1 - I'm not interested.
    - 2 - I'm moderately interested.
    - 3 - I'm very interested.

13. A wiki is a webpage that is easily edited (and that can be edited by anyone that the owner specifies).* Please rate your interest in learning more about using wikis in the classroom.
    - 1 - I'm not interested.
    - 2 - I'm moderately interested.
    - 3 - I'm very interested.

14. Podcasts are audio/video content that are freely distributed online. In fact, there are literally thousands of educational podcasts available for classroom use.* Please rate your interest in learning more about the educational uses of podcasts. Podcasts are audio/video content that are freely distributed online. In fact, there are literally thousands of educational podcasts available for classroom use. Please rate your interest in learning more about the educational uses of podcasts.
    - 1 - I'm not interested.
    - 2 - I'm moderately interested.
    - 3 - I'm very interested.

15. Social networking is an online technology that has become extremely popular among our students today. Did you know, however, that there exist EDUCATIONALLY SOUND social networks for teachers (and students) alike? Please rate your interest in learning more about the educational benefits of social networking. Social networking is an online technology that has become extremely popular among our students.
today. Did you know, however, that there exist EDUCATIONALLY SOUND social networks for teachers (and students) alike? *

Please rate your interest in learning more about the educational benefits of social networking.

- 1 - I'm not interested.
- 2 - I'm moderately interested.
- 3 - I'm very interested.

16. Which of the following educational technologies would you be MOST interested in learning more about? *

Please select all that apply:
- WebQuests
- Microsoft Office (Word, Excel, PowerPoint)
- Google Docs
- All Social Software
- Blogs
- Wikis
- Podcasting
- Social Networking
- Digital photography
- Audio
- Video

17. Please rate your interest in attending technology-related professional development under the following conditions: *

<table>
<thead>
<tr>
<th>Condition</th>
<th>1. No Interest</th>
<th>2. Some Interest</th>
<th>3. Lots of Interest</th>
</tr>
</thead>
<tbody>
<tr>
<td>PD is held once, after school, at in-service rate of pay. (Stipend)</td>
<td>○</td>
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<tr>
<td>PD is held once, after school, at your hourly rate of pay.</td>
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<tr>
<td>PD is held across several sessions, at in-service rate of pay. (Stipend)</td>
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<tr>
<td>PD is held across several sessions, at your hourly rate of pay.</td>
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<tr>
<td>PD is held on a school professional development day.</td>
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<tr>
<td>PD is held after school, without pay, but you'll be learning some really cool stuff</td>
<td>○</td>
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</tbody>
</table>

Have I missed an educational technology that you'd like to learn more about? Please describe it here.

18. Would you be willing to continue your participation with additional interviews and classroom observations about technology in your classrooms??

- ○ Yes
- ○ No
- ○ Other: