Wimba Session Three

Key Assessments
Exit Requirements
Prior to Fall 2011

I. Application for Graduation + Fee

II. Pass all courses + MEDT 8480

III. GPA of 3.0 in all courses and no incomplete grades

IV. Submit ePortfolio

V. Pass Oral Presentation Using ePortfolio
ePortfolio

- **SWOT Analysis**
  - Initial completed in MEDT 8463 Issues in IT
  - Revised included in the eportfolio

- **Disposition Rubric**
  - Completed at Midpoint Assessment

- **Field Experience Log + Impact on Students and/or Learning Environments**
  - At least five entries
  - Completed at Midpoint Assessment

- **Standards Matrix with Reflections**
  - Eight NETS Standards
  - Ten Elements of the College of Education Conceptual Framework
  - Partially completed at Midpoint Assessment
Key Assessments for 2011 Graduating Students

- **SWOT Analysis**
  - Initial completed in MEDT 8463 Issues in IT
  - Revised submitted in MEDT 8480 Program Evaluation
  - Both uploaded to designated CourseDen drop boxes

- **Disposition Rubric**
  - Initial completed in MEDT 8484 Research Seminar
  - Final completed in MEDT 8480 Program Evaluation
  - Both uploaded to designated CourseDen drop boxes
Key Assessments for 2011 Graduating Students

- **Field Experience Log + Impact on Students and/or Learning Environments**
  - At least three entries due in MEDT 8484 Research Seminar
  - All entries due in MEDT 8480 Program Evaluation
  - All need to be uploaded in designated CourseDen drop boxes

- **Standards Matrix with Reflections**
  - Five NETS Standards for Administrators with links to artifacts and supported with reflective narratives
  - Ten Elements of the College of Education Conceptual Framework and reflections
  - Due in MEDT 8480 Program Evaluation
  - All need to be uploaded in designated CourseDen drop boxes
## NETS Standards for Administrators

<table>
<thead>
<tr>
<th>New NETS</th>
<th>Old NETS</th>
<th>CoE Descriptors</th>
<th>NCATE</th>
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<tbody>
<tr>
<td>1. Visionary Leadership</td>
<td>7, 8</td>
<td>Inquisitive, Knowledgeable, Reflective</td>
<td>e, f, g</td>
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<td>2. Digital Age Learning</td>
<td>1, 2, 3, 5, 6, 7</td>
<td>Inquisitive, Knowledgeable, Reflective, Decisive, Leading, Adaptive, Proactive, Collaborative, Culturally Sensitive, Empathetic</td>
<td>f, g</td>
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<tr>
<td>Culture</td>
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<tr>
<td>3. Excellence in Professional Practice</td>
<td>1, 2, 3, 5, 7, 8</td>
<td>Inquisitive, Knowledgeable, Reflective, Decisive, Leading, Adaptive, Proactive, Collaborative, Culturally Sensitive, Empathetic</td>
<td>e, f, g</td>
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<td>4. Systemic Improvement</td>
<td>2, 4, 5, 8</td>
<td>Inquisitive, Knowledgeable, Reflective, Decisive, Leading, Adaptive, Proactive, Collaborative, Culturally Sensitive, Empathetic</td>
<td>e, g</td>
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<tr>
<td>5. Digital Citizenship</td>
<td>3, 5, 6</td>
<td>Inquisitive, Knowledgeable, Reflective, Decisive, Leading, Adaptive, Proactive, Collaborative, Culturally Sensitive, Empathetic</td>
<td>e, f, g</td>
</tr>
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Oral Presentation

• Academic advisers provide feedback prior to oral presentation.

• Face-to-face presentation before the faculty (about 20 minutes) using one’s eportfolio.

• ePortfolio needs to be uploaded to UWG server for accreditation data review.

• Faculty reviewers will recommend pass or fail. If pass, faculty will sign off with graduation paperwork.
New Oral Presentation

• Online presentation before the faculty (about 20-30 minutes). Material to be presented will focus on program evaluation project.

• Faculty reviewers will recommend pass or redo on content, methodology, data analysis, and/or discussion of findings, implications, and/or recommendations.

• If redo, students will be given a week and a half to make revisions.

• Program evaluation faculty will make the final determination for pass or fail.
Questions