Creating a Reference List with MLA Style Citations

**Teacher:** Barbara Powell-Schager (media specialist)

**GPS ELA4W3** The student uses research and technology to support writing. The student

a. Acknowledges information from sources.

d. Demonstrates basic keyboarding skills and familiarity with computer terminology (e.g., software, memory, disk drive, hard drive).

**NOTE:** This is a mini-lesson being taught as part of a “Planets” WebQuest assignment that requires students to select a planet, research it, and explain why it is the planet most worthy of NASA funding exploration of.

**Analyze Learners**

Full Description of Student Population: Big Shanty Intermediate School is located in a suburban area and its student population is evenly divided between male and female; approximately 30% African American, 40% White, and 10% other ethnic backgrounds. They come from wide range of socioeconomic backgrounds ranging from lower middle class to upper middle class.

All students are proficient with basic tasks in the Microsoft Windows environment, the MS-Office suite, and with Internet Explorer as they all attend Computer Lab as part of the specialist rotation once every sixth school day. In addition, the vast majority of students have home access to the Internet. Students are in regular education classes, although some students have disabilities (e.g., hearing impaired, autism, Asberger’s Syndrome, ADD, ADHD, etc.) that requires they receive special education support both in and outside of their regular education classroom.

**State Objectives**

Behavioral Objective: Given access to Elementary Citation Maker the fourth grade student will create 3 MLA citations (; 1 for an encyclopedia article; and 1 for an online resource; and 1 for an image) using the Elementary Citation Maker (linked to Destiny’s homepage), paste them into a MS-Word document, then save the document to their student home directory with a 90% degree of accuracy.
Select Methods, Media, and Materials

Methods: Demonstration
Media: Destiny and Elementary CitationMaker
http://www.oslis.org/resources/cm/mlacitationse
Materials: Computer connected to LCD projector, and 20 computers in library with Internet Access.

Utilize Media and Materials

Students will watch the teacher demonstrate how to use Elementary CitationMaker using a computer with MS-Word and Internet access that is connected to a LCD projector.

Require Learner Participation

Prior to demonstrating how to use Citation maker the media specialist will ask students if it is okay to copy from their sources. Then discuss why it is important to cite sources in a reference list.

After the demonstration of how to use Elementary CitationMaker students will be required to create citations for an encyclopedia article, online resource, and an image and paste them into a Word document.

Evaluate and Revise

Media specialist will circulate around room and assist students as needed. Upon completion, students will print their Reference List and share it with the media specialist who will discuss what needs to be revised. Students will go back and make corrections as needed. Media specialist will grade revised reference lists.