

Facilities Floor Plan

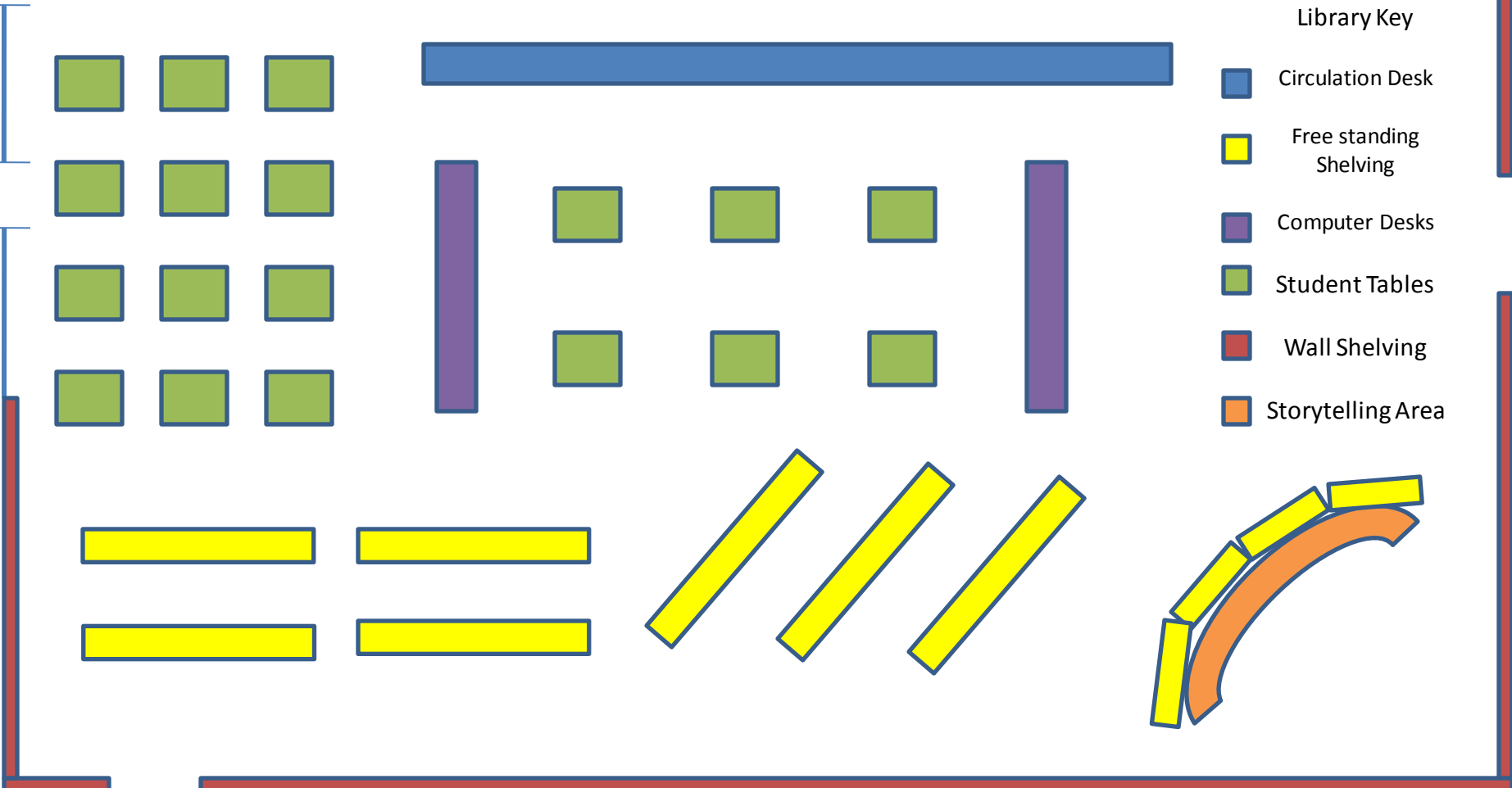
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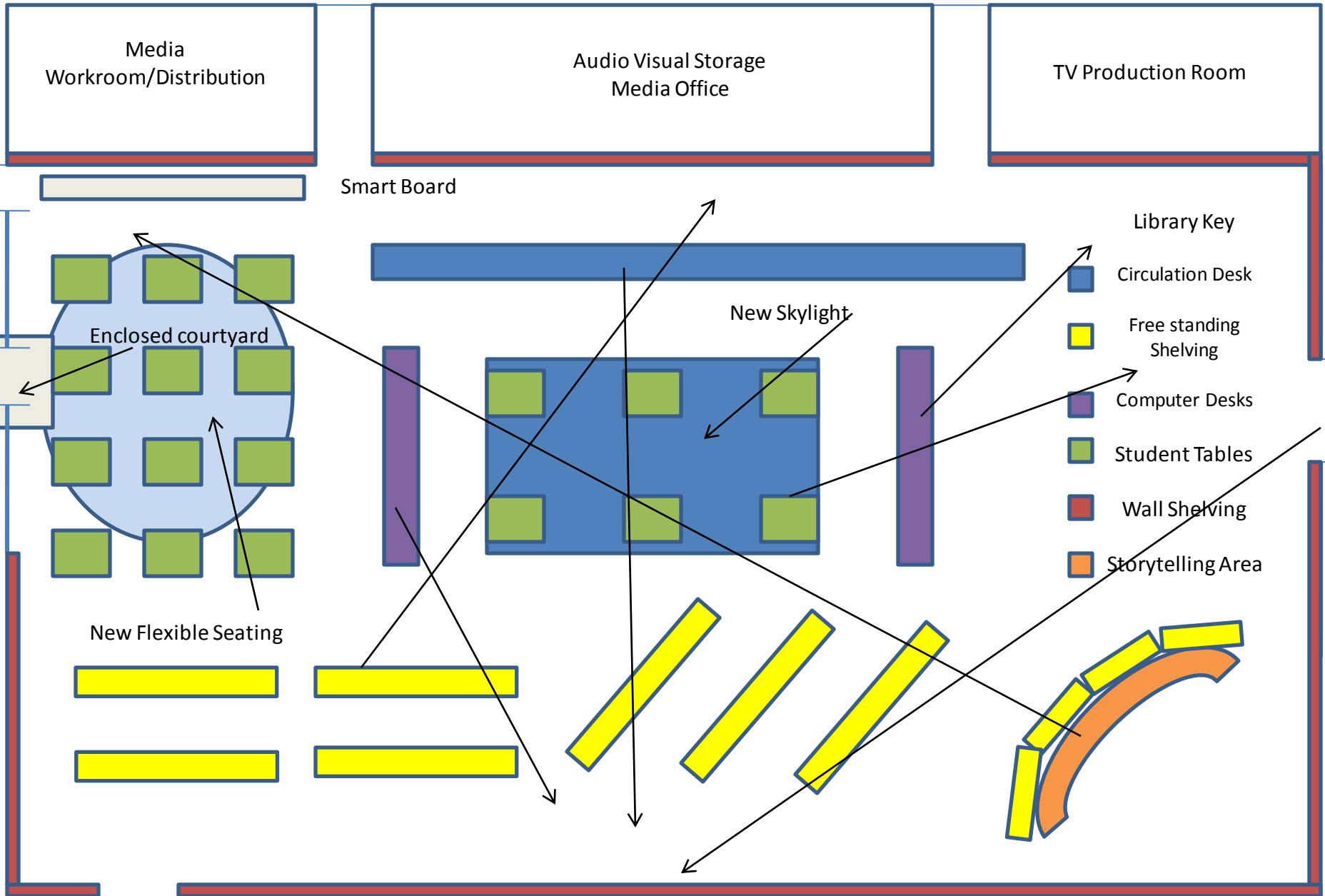
Original Floor Plan



Library Key

-  Circulation Desk
-  Free standing Shelving
-  Computer Desks
-  Student Tables
-  Wall Shelving
-  Storytelling Area

Renovated Floor Plan



Media Workroom/Distribution

Audio Visual Storage Media Office

TV Production Room

Smart Board

Enclosed courtyard

New Skylight

Library Key

Circulation Desk

Free standing Shelving

Computer Desks

Student Tables

Wall Shelving

Storytelling Area

New Flexible Seating

New Media Floor Plan

Media
Workroom/Distribution

TV Production Room

Audio Visual Storage
Media Office

Library Key

 Circulation Desk

 Free standing
Shelving


 Computer Desks

 Student Tables

 Wall Shelving

 Storytelling
Area


 Smartboard

 Closed in
courtyard

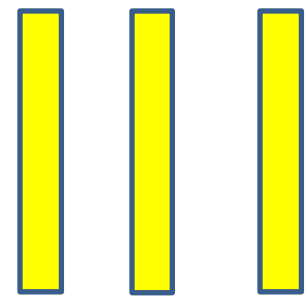
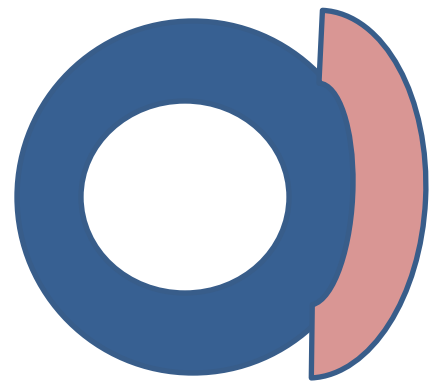
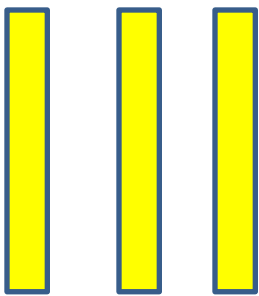
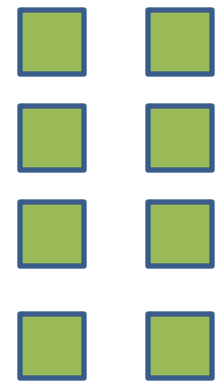
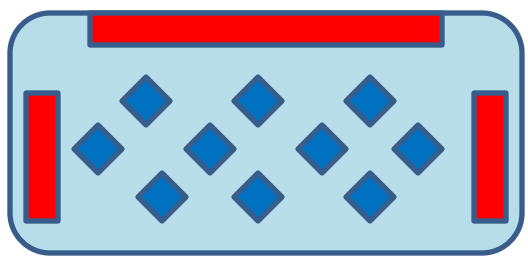
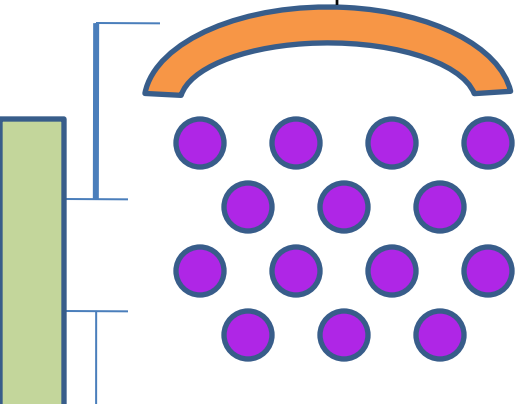
 Comfortable
Seating

 Professional
Materials

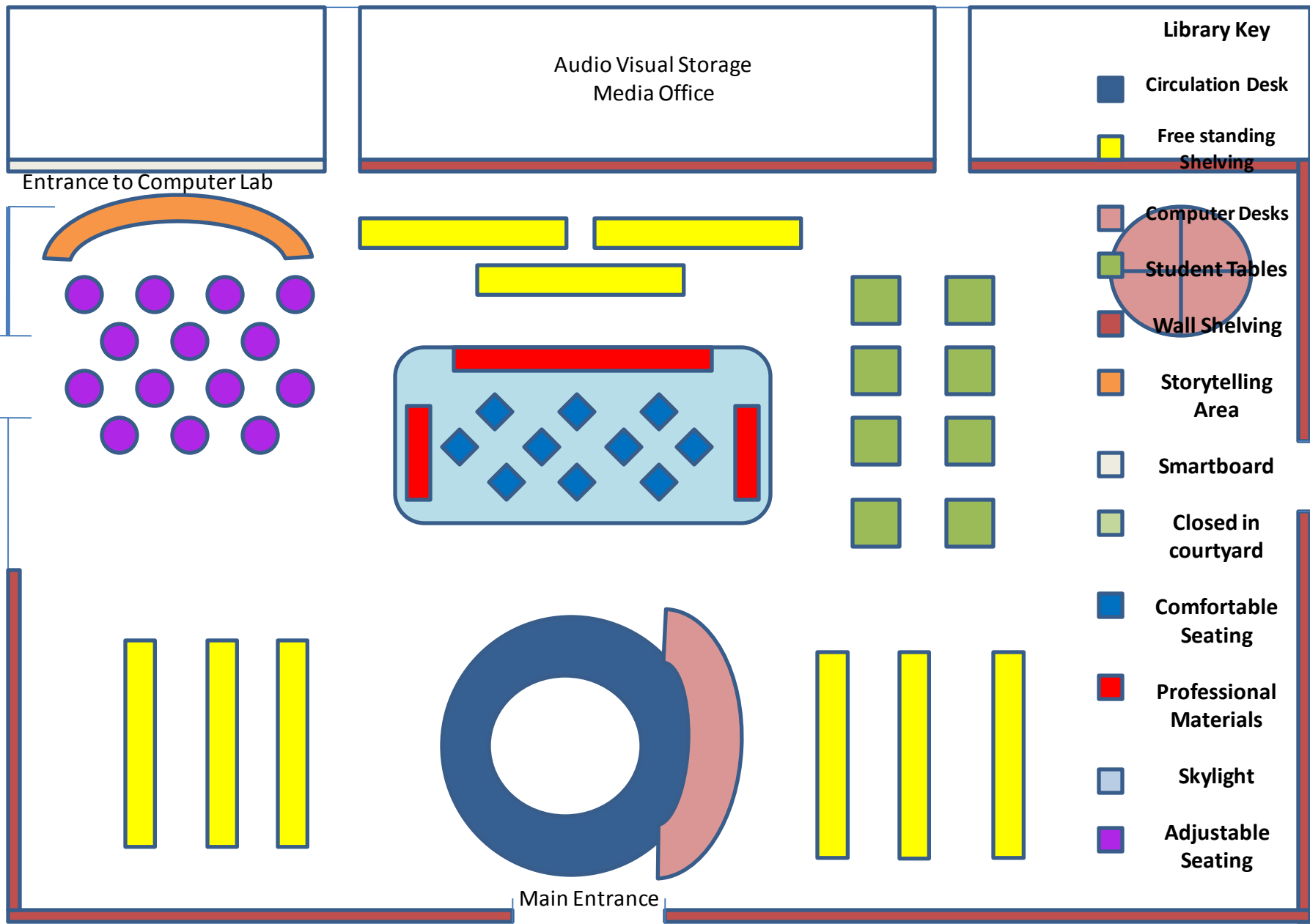
 Skylight

 Adjustable
Seating

Entrance to Computer Lab



Main Entrance



Explanation of Renovated Floor Plan

There are many factors that go into renovating an existing floor plan. The main goal of the renovation is to better serve the students and teachers as well as achieve the goals, mission statement and objectives for the media center program (Woolls, 2008). When contemplating the changes needed to be made within the media center there is a lot to consider. Everything from making a positive first impression to considering leaving room to grow in the future.

When new technologies are added, planning for these spaces becomes very important. Within this new floor plan there are new areas for research as well as online public access catalog (OPAC). The area for OPAC access is located next to the circulation desk so that students and teachers may ask questions and get help quickly (Woolls, 2008). There is also another area located in the rear of the media center for more extensive research. The computer lab is located adjacent to the media center but can be accessed by using a rear door that connects the media center to the computer lab. The computer lab is used for whole class sign up on a weekly basis. In the back of the media center there is a storytelling area where a Smartboard located for whole or small group learning.

Not only is technology in the media center important, but the way that the media center holds the technology is also important. The Computers located near the circulation desk are on a higher counter level to allow for walk up access to the OPAC system (Morrow, 2000). There is also room at all work stations to have ample accessibility to electrical outlets within the flooring of the media center. With new technology entering the schools at such a fast pace the ability to accommodate all of them is important and is why the renovated floor plan has all wireless equipment.

Explanation of Renovated Floor Plan continued

Within the newly renovated floor plan there is distinctive areas designed to promote reading and literacy. There is an area for story telling and whole group learning, research, leisure reading, quiet reading area, professional materials and distinctive areas for each book type. The storytelling and whole group learning area is arranged in a manner that makes students and teacher excited about reading and learning. The Smartboard is an interactive board that allows students to get involved with the material being presented. The furniture takes a big role in exciting the students about learning . After interviewing Trude Hinson, she suggested that the seating be comfortable and movable and low to the ground by using flapjack chairs (Hinson, 2009).

The leisure reading is an area where students and teachers can relax and read on comfortable seating. This area is surrounded by professional materials on shelving and magazine racks to encourage the teachers to use the library more often (Hinson, 2009). The area is also below the new skylight that allows for a flood of natural light (Woolls, 2008). There is also an area in the newly closed in courtyard that is a quiet area for reading that allows those students to have a quiet place that is undisturbed to read. This area will accommodate the students with learning problems or for the emotionally disturbed students (Woolls, 2008).

There are different types of books through out the library and our organized into sections. The everybody section, where the picture books are found, are placed on the wall shelving around the front perimeter of the library. The nonfiction and biographies are found on the wall shelves on the back walls of the library. The free standing shelving located in the rear of the library are also used for nonfiction and biographies. The free standing shelving that is to the right of the circulation desk house the fiction books at a higher level than the everybody books. The shelving at the left of the circulation desk holds the reference books.

Explanation of Renovated Floor Plan continued

The reference books are in between an area of student work tables and the circulation desk. This allows students and teachers to quickly access the media specialist when needing assistance with research.

The circulation desk is the most important area, this is where most of the traffic in the library is located. The circulation desk needs to be a central location so that the media specialist can view and monitor all areas of the library without any blind spots (Woolls, 2008). There is an area for book check-in and check-out as well as OPAC access.

When renovating a library it is also important to remember to leave space to grow (Morrow, 2000). All of these other renovations would not be put to justice if in ten years you have to renovate again due to technology advances or lack of space. So, make sure there is plenty of space for new books that are added to the collection, but also there is enough outlets available to accommodate new technology.

References

- Morrow, D. (2000, May 1). *Remodel or New Library*. Message posted to Educator's Desk Reference LM_NET electronic mailing list, archived at http://www.eduref.org/plweb-cgi/fastweb?getdoc+listservs+LM_NET-2000+6287+0+wAAA+remodeling
- Woolfs, B. (2008). *The School Library Media Manager* (4th ed.). Libraries Unlimited: Westport, CT