**Project 3 ~ Interactive Quiz ~ Description**

Teri McGraw

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**Introduction**

Creating the interactive quiz and supplementary Power Point was something that was quite challenging, but I have already used it with two of my classes and they enjoyed the projects immensely. They were thrilled to hear me narrate the slides. I certainly learned some new features including hyperlinking and action buttons. This narrated PowerPoint version of part of Act 1, Scene 1 from *A Midsummer Night’s Dream* has already proven helpful to my fifth grade enrichment students. They were able to hear me correctly pronounce the words prior to them acting out the scene. This quiz and PowerPoint will be useful resources for my students.

**Purpose, Target Audience, and Theme**

The purpose of my project was to create an interactive Power Point quiz for my students with a supplementary Power Point of background information. Last week I used this project for my fifth grade enrichment students who are studying *A Midsummer Night’s Dream*. This theme of this project was selected because it is one of my enrichment students’ favorite units. They love the humor in the play and the language. In 2009 I received $500 worth of amazing costumes so the students dress in costumes each day as we read Shakespeare’s play *A Midsummer Night’s Dream.* I felt that linking a technological piece into this unit, would be a great tool for the students to be able to hear the correct pronunciation of the language in this play.

**Use of Project**

I have already used this project and it was a success. The children loved the hyperlinked action buttons. I noticed that they incorrectly answered some of the slides, and were able to correctly answer the question the second time. They seemed to enjoy the sound effects and the animation. *A Midsummer Night’s Dream* is a unit that I will continue to teach to my fifth grade enrichment students in the future and these PowerPoint presentations will be used next year as well. I could even create more PowerPoint presentations for each of the acts of the play.

**The Challenges**

This was a challenging project. I had problems with hyperlinking. Also, the custom animation of color typewriter is fun, but the timing is not perfect. Since I animated by word, the timing is not perfect because some words are short and others are longer. I had a difficult time with the custom animations on project A since I initially tried to have lines from two different characters on one slide. This did not work with the custom color typewriter because I did not want the name of the character animated. How I solved this problem, was I made different slides for each character’s lines and read the lines again into the Audacity program. I overcame the challenges with a little more grace than last project.

**What I Learned**

I feel that I am getting more comfortable with PowerPoint 2007 now. I had never created an interactive quiz before. In fact, I had never done that much narration in any project before either. I have never used hyperlinks in any project that I have created. Also, I have never even seen action buttons. As you can clearly see, I learned a lot of features in PowerPoint 2007.

**Learning More About Me**

I am becoming more confident and willing to take risks as I use the technology. I am not panicking when things do not work out the first time I try something. Playing around in the programs and using the help feature of PowerPoint are the keys to me taking risks and learning.

**Conclusion**

The frustrating part of this assignment was it probably took me over 20 hours to complete and my students completed it in less than ten minutes. There was a lot of time and energy spent on this project. I believe that I could create a similar project a little faster in the future. I am glad that I learned how to hyperlink slides. I also am thrilled that I am getting better with narration as Audacity is a very easy program to use. All in all, I learned a lot of features in PowerPoint that I did not know before beginning this assignment. Before beginning this class I was naïve because I thought I knew PowerPoint. Oh, how that was untrue!