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# AESDiscussionWiki

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## Welcome to the AES Discussion Wiki

### Getting Started

- You must first join the wiki. Please click the join button at the top and complete all information.
- After you have been accepted into the wiki you will participate in online discussion about articles or other needed topics.
- To view the article, click on the link below in the table.
- After reading the article, click the DISCUSSION tab.
- Click on the article or topic you could like to discuss on the list. **DO NOT** CLICK NEW POST.
- You can scroll down and read the replies of other members of the wiki
- After the previous replies, you can add your comments in the REPLY box, type your points for discussion.
- When you have completed your reply click the POST button.

February Article	 <a href="#">differentiated-reading-instruction_article.pdf</a>
March Article	 <a href="#">RESEARCH ARTICLE FOR MARCH 2011.doc</a>

### Need Help?

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Latest Headlines

## February Article

 **kward5** Feb 6, 2011 11:26 am  
 Please make your posts below with your opinions about the differentiated instruction article.  
[\[delete\]](#)

 **Ward post**  
**kward5** Feb 6, 2011 11:41 am  
 The following quote from the article stood out to me. "These studies revealed that the best teachers of literacy employed a variety of grouping formats, including whole group, small group and individual lessons." In addition to the first quote another statement stood out, "We do know that exemplary teachers of literacy were observed teaching more often in small groups based on the instructional reading level of the students."  
 I think classroom management is the hardest part about teaching in small groups. I do think the article had wonderful suggestions for literacy centers. I also think if a grade level team of teachers worked together to form these centers and the activities used in small groups they would have more success in the management of the small group environment.  
[\[delete\]](#)

 **re: February Article**  
**CamiSullivan** Feb 7, 2011 7:37 am  
 I also liked how the article makes a point to say...how we are grouping is not as important as WHAT we are teaching. I think the actual instruction and meaningful small group lessons are what increase student achievement. It is not enough to ability group, and teach whole class. It is no secret that I value the self-contained classroom because it preserves time. It also allows the teachers to really get to know each student. This article has a lot of interesting ideas and actual things one can apply. I agree with Kim, that classroom management is a big challenge. However, if you had the same kids all day, managing them would be easier. Finally, I thought the assessment piece of this article was interesting too. I liked how they suggest meaningful assessment that matches the instruction. Also, how the teachers have a stake in the different assessment choices. The article was long, but had a lot to say.  
 Thanks Kim for setting this up.  
[\[delete\]](#)

 **re: February Article**  
**margaret.wood** Feb 9, 2011 1:09 pm  
 Thank you, Kim. Great idea to set this up! The good news about differentiation here at Atkinson is that we differentiate, and we differentiate well. The point the article made about the state mandated reading curriculum being just the core is true. It is indeed just a starting point for what the best teachers here at Atkinson do. Whether we are using lower level readers, chapter books related to the story, or possibly headsprout and the reading

