StoryJumper
An ASSURE Based Lesson

Analyze Learners

The class is comprised of 16 students in the 5th grade. All students can access the internet; navigate the internet, read, and write.

State Objectives:

Given access to online resources, the fifth grade students will log in, access username, create a book, add a title, author, scene, prop, and text with 80% accuracy.

Materials:

- A computer with internet access for each student.
- A computer with internet access connected to a projector.
- Access to www.Storyjumper.com.
- Log in documents for each student.
- StoryStarter Worksheet for each student.
- Observational checksheet.
- Storyjumper Tutorial http://www.screencast.com/t/Y2Q0NTI0

Utilize Materials:

The teacher will create an account for each student in the classroom edition of www.storyjumper.com. Student account information will be distributed at the beginning of the lesson. The teacher will model log in procedures, accessing username, creating a book, adding a title, author, scene, character/prop, and text. A video tutorial is available for students that may need additional assistance or review.

Learner Participation:

Students will access the internet and website www.Storyjumper.com. Individually, students will log in to the website www.storyjumper.com with their class id and access their personal username. Students will create a new book, add a title and add an author. Students will then add a scene, character/prop and text for at least one page of the book. If needed, students may watch a brief tutorial on Storyjumper.com log in procedures. The tutorial will also explain how to start a book on www.Storyjumper.com.

Evaluation:

The instructor will observe student performance on Storyjumper.com and complete observational check sheet. The instructor will review student's ability to log in, add a title, author, scene, character, and text. The instructor will give feedback while walking around the room assisting students.