**TL-VI. Social, Ethical, Legal, and Human Issues**

*Educational technology leaders understand the social, ethical, legal, and human issues surrounding the use of technology in PK-12 schools and develop programs facilitating application of that understanding in practice throughout their district/region/state.* *Educational technology leaders:*

TL-VI-a

All of my projects model legal and ethical practices relating to technology. They all show leadership, knowledge and the ability to be proactive in this realm. The Cyberbullying artifact teaches about these items. I always strive to make sure that I am following copyright laws and try my best to use these same practices in my classroom.

TL-VI-b-c

These artifacts showed the accomplishment of the performance object, “Apply technology resources to enable and empower learners with diverse backgrounds, characteristics, and abilities” and “Identify and use technology resources that affirm diversity.” I was inquisitive, gained knowledge, and reflected on various aspects of cultural sensitivity and diversity. The activities include Gardner’s theory on multiple intelligences and how it can be related to technology, the diversity of the abilities within the school, and other examples of reflection.

TL-VI-d

Promoting safety and health in the use of technology resources was shown in the Cyberbullying activity. This required leadership, empathy, and proactively addressing bullies online. This activity was one example of how to approach this human issue that is one of the barriers to effective technology.

TL-VI-e

The e-rate assignment in my Administration of Instructional Technology class allowed me to be inquisitive about the funding available to schools. This program gives schools “equal” access to the infrastructures of technologies.