

Your location: **My Grades****My Grades**

July 13, 2011

Student: David Robertson (drobert9)
Course: Issues in Instruct. Technology
Section: Spring Semester 2011 MEDT-8463-N01
Section Instructor: Leslie Moller

Item	Grade	Statistics	Comments
IntroDQ:	5 (out of 5)		
DQ1:	4 (out of 4)		
tech tip:			
LitReviewforum:			
Book Chat:			
Formative Assessment:	5 (out of 5)		thanks for the feedback. The course is self paced, you can slow down or even take off a day or two so you do not bum out. Far as i can tell, you are doing good, very engaged, maybe more so than many of your classmates
P2 SWOT:	20 (out of 20)		David Excellent paper, very frank and honest. You seem like a real tech wiz, all which will be of great benefit to your career. nicely done, gave me a good insight into you as a person and a student. thanks
P3 Professional development article review:	20 (out of 20)		David good work, thorough review of a good article. You are really taking charge of your workload, good for you.
P5 The Big Three:	30 (out of 30)		God work, very thorough and easily and clearly explained. Even though it might not have all the bells and whistles it does

		seem to be a good thing to fill a need.
Program and Portfolio Focus:	15 (out of 15)	David Great project, the background visual was cool and got your point across very well
P1: Concept Map:	20 (out of 20)	David Well done, seems complete and interesting visual to follow and easy to comprehend.
The Literature Review (APPLIES ONLY IF DOING THIS OPTION):		
Q1:	4.00 (out of 5.00)	
Q2:	5.00 (out of 5.00)	
Final Grade Point Total:	(169.50)	
Participation:		
Q3:	5.00 (out of 5.00)	
Q4:	5.00 (out of 5.00)	
Q5:	3.50 (out of 5.00)	
P3 Tech Tip:	10 (out of 10)	David Those are excellent resources, especially the last one sounds very intriguing.

(XX) - Indicates a grade that is partial or not complete