

## Project 1: Concept Map a Chapter/Scenario/Quiz Questions (15 points)

First, the student will create a concept map using the software tool of their choice ([Inspiration](#), Word, [Cmap Tools](#), [Gliffy](#), etc) to visually illustrate associations and relationships between the ideas presented in the assigned chapter. I strongly recommend trying out [XMIND](#). XMIND is a wonderful open source mind-mapping tool can be downloaded for free.

Second, upon completion of the concept map, the student will write a brief 1-2 page scenario/plan that outlines how the information presented in the chapter could best be delivered through a Web-based delivery system.

Third, the student will generate 10 total quiz questions for that chapter: 7 multiple choice and 3 true false questions in a Word document with the correct answer highlighted with the page number and paragraph where the answer can be found.

The student must post the concept map, scenario, **AND** quiz questions to the appropriate discussion forum **AND** to the *CourseDen* Assignment Dropbox for grading. (Course Objectives 1, 3, 4, 5, 6, 8; rubric).

Each of you will be assigned a chapter to concept map in the first week of class. Please check the discussion forum entitled: **Project One: Concept Map for your assignment**. You need to complete this assignment by the due date even if you are mapping a later chapter in the book. All maps will be posted in *CourseDen* to the appropriate forum and will serve as a study guide for the book.

If you are unfamiliar with concept maps, you can visit this site <http://classes.aces.uiuc.edu/ACES100/Mind/c-m2.html> for some examples or conduct a simple Google search. Again, I recommend XMIND. If you choose Inspiration, you will need to download the 30 day trial if you do not already have access to the software. There is no particular page length requirement. Just cover all of the pertinent information.

For the scenario requirement, I am looking for a plan or outline showing how you would teach that particular chapter's subject matter (or portion thereof) online. There is no set way to complete this part of the assignment, but a simple scenario is provided in *CourseDen for a past textbook chapter*. I just want you to use your imagination and start thinking about how presenting content in a distant environment is very different from face-to-face (FTF). I am very interested in seeing what you come up with.

For the question requirement, here is an example of how I would like things formatted. This question relates to a different text.

## Chapter 1

(T or F) Some research indicates that intelligence is actually more complicated than just an IQ score. (p. 25 Par. 2)

Which of the following is NOT part of Gardner's definition of intelligence?

- a. The ability to solve real life problems.
- b. The speed in which one solves problems one encounters. (p.25, par. 2)
- c. The ability to generate new problems to solve.
- d. The ability to make or offer something of cultural value.

In order to receive credit for the assignment, you will upload **THREE** files in *Word, jpg* or *.pdf* format ONLY (Questions MUST BE IN WORD FORMAT; the map and your scenario can be a *.pdf* and *.jpeg*) to the *CourseDen* dropbox and the correct discussion forum. Please Do NOT upload *Inspiration* or other propriety file formats. Please upload all three files at one time. The file name should read 7472\_project1CM\_(your 3 initials).(file extension)

For example: 7472\_project1conceptmap\_jbh.pdf  
7472\_project1scenario\_jbh.doc  
7472\_project1questions\_jbh.doc