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Subject: Greetings from David Robertson

Author: David Robertson

Topic: Discussion Posting 1

Date: January 6, 2011 3:33 PM

Hey everybody! Hello from Murfreesboro, the exact geographical center of Tennessee. I'm looking forward to connecting with you on class projects and future discussion. -- David

Attachments: [Robertson.wmv](#)

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Subject: Re:Greetings from David Robertson

Author: David Robertson

Topic: Discussion Posting 1

Date: January 11, 2011 9:40 AM

Rudy "the wonder dog" is a toy poodle runt. He was about 8 ounces when we got him as a puppy and my wife carried him in a pouch around her neck. He's now 5 lbs of pure love!

[Reply](#)

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Subject: Re:Greetings from David Robertson

Author: David Robertson

Topic: Discussion Posting 1

Date: March 25, 2011 12:02 PM

Thank you for sharing this good information about tranformative learning. David

[Reply](#)

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Subject: Greetings from David Robertson

Author: David Robertson

Topic: Discussion Posting 1

Date: January 6, 2011 3:33 PM

Hey everybody! Hello from Murfreesboro, the exact geographical center of Tennessee. I'm looking forward to connecting with you on class projects and future discussion. -- David

Attachments: [Robertson.wmv](#)

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Subject: Re:Greetings from David Robertson

Author: David Robertson

Topic: Discussion Posting 1

Date: January 11, 2011 10:05 AM

Thanks for the reply, Christina. Dogs are such a blessing! Pet owners live longer! Often, while I am doing this course online, my dog is in my lap taking the class along with me. :) -- David

[Reply](#)

[Forward](#)

Subject: Wimba Pronto

Topic: Distance Education Class FAQ

Author: David Robertson**Date:** January 7, 2011 5:14 PM

Does the Pronto IM replace our need for Yahoo Messenger and/or Digby? -- David Robertson

[Reply](#)
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Subject: Re:Wimba Pronto**Topic:** Distance Education Class FAQ**Author:** David Robertson**Date:** January 8, 2011 4:18 PM

If memory serves me, I thought I heard you mention it at the orientation on 1/3/11 and I just wrote it in my notes. I'm don't think I saw it in the syllabus. Thanks!

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Subject: Module 1 - 3.1 - Disruptive Innovation**Topic:** Interesting and Brief Forum**Author:** David Robertson**Date:** January 8, 2011 11:53 AM

Interestingly, the article actually focused on a textbook ("Disrupting Class..") for another course, so that was cool. I guess since I have a personal interest in embracing technology, I find it odd that often businesses, schools, and even individuals don't see the value and often view new opportunities as threats. I think that reserving an open mind to innovation is an essential quality for leaders in education or business.

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Subject: WebCT CourseDen training**Topic:** Distance Education Class FAQ**Author:** David Robertson**Date:** January 8, 2011 4:20 PM

In the project overview in Module 1, it was recommended that "You should also be enrolled in a WebCT CourseDen 'Building a CourseDen Course.'" How would I go about this? -- David

[Reply](#)
[Forward](#)

Subject: Re:WebCT CourseDen training**Topic:** Distance Education Class FAQ**Author:** David Robertson**Date:** January 10, 2011 12:12 PM

I'm glad you're on top of things! That's one less thing I have to be concerned about. Thanks alot and I'll watch daily for the announcement. Mind mapping today!! David

[Reply](#)
[Forward](#)

Subject: Re:Turco Introduction**Topic:** Discussion Posting 1**Author:** David Robertson**Date:** January 11, 2011 9:44 AM

Hi Niki - For a person with "average" computer skills your video contained cool text - I don't know how to do that yet! Hopefully I'll learn how to do that in the next few months. -- David

[Reply](#)
[Forward](#)

Subject: Re:Case Introduction**Topic:** Discussion Posting 1**Author:** David Robertson**Date:** January 11, 2011 9:48 AM

Hey Rob - I noticed the disc golf basket right off the bat when you started your video. I love frisbee golf but I'm sure you take the game to a whole different level than a newbie like me! Awesome, dude. -- David

Reply
Forward

Subject: Re:Intro-Bishop
Author: David Robertson

Topic: Discussion Posting 1
Date: January 11, 2011 9:51 AM

Hi Frances - Great to meet you online! I did 6 months of practicum studies at the Middle Tennessee State University library and discovered that librarians are really cool people! I'm sure you are a blessing to your elementary school students. -- David

Reply
Forward

Subject: Re:Ogletree Introduction
Author: David Robertson

Topic: Discussion Posting 1
Date: January 11, 2011 9:57 AM

Hi Kim - Thanks for sharing your intro video. I hope your first fully online class is really a huge success for you! -- David Robertson

Reply
Forward

Subject: Minor tweak request
Author: David Robertson

Topic: Dr. H: Please FIX THIS
Date: January 10, 2011 4:07 PM

Hey Dr. Huett - Just in case someone gets mixed upn (like me) one set of instructions for the concept map says it's OK to submit as .jpeg and the other set is quite clear that you restrict the submission in Word or PDF format only.

Under Module 1 4.2 Project 1 The instructions read: "...In order to receive credit for the assignment, you will upload THREE files in Word, .jpg or .pdf format ONLY (Questions MUST BE IN WORD FORMAT; the map and your scenario can be a .pdf and .jpeg) to..."

4.3 Project One: Concept Map Form instructions read: "...Please post your concept map, scenario, and questions to this discussion forum. See the first post for your chapter assignments. In order to receive credit for the assignment, you will upload THREE files in Word or .pdf format ONLY (Questions MUST BE IN WORD FORMAT; the map and your scenario can be either)..." (emphasis mine).

I appreciate the ability to submit as a *.jpg because XMIND doesn't allow exporting to PDF or Word without the PRO version. Please specify your preference and I (we) will adjust accordingly.

Thanks!! David

Reply
Forward

Subject: Re:Minor tweak request
Author: David Robertson

Topic: Dr. H: Please FIX THIS
Date: January 11, 2011 3:39 PM

Fantastic - this really helps the cause! Much obliged, David

Reply
Forward

Subject: Re:Hosford Intro
Author: David Robertson

Topic: Discussion Posting 1
Date: January 11, 2011 10:01 AM

Hi Christina - Good to meet you online for our class. I commend you and your husband for making room in your hearts and home to adopt a child. My wife and I contemplated that too after we had our one little girl (now 18). I hope this semester is an awesome experience for you. -- David Robertson

Reply
Forward

Subject: Re:Hosford Intro
Author: David Robertson

Topic: Discussion Posting 1
Date: January 11, 2011 4:06 PM

Thank you for saying that about Abbey. She just wandered into my home office and gave me a hug and told me she loved me! Ah...all is right with the world! -- David

Reply
Forward

Subject: Re:Thibault-Introduction
Author: David Robertson

Topic: Discussion Posting 1
Date: January 11, 2011 10:02 AM

Hey Barry - Looking forward to checking out your video when things thaw out in your neck of the woods. I'm up here in the Nashville, TN area and oddly the farther north you go in this snow system the better off you are! -- David Robertson

Reply
Forward

Subject: David Robertson - Project 1 Chapter Assignments
Author: David Robertson

Topic: Project One: Concept Map Forum
Date: January 11, 2011 10:26 AM

Attached are my Project 1 files. Thanks! -- David Robertson

Attachments: [7472_project1conceptmap_dsr.jpg](#) [7472_project1questions_dsr.docx](#) [7472_project1scenario_dsr.docx](#)

Reply
Forward

Subject: Re:David Robertson - Project 1 Chapter Assignments
Author: David Robertson

Topic: Project One: Concept Map Forum
Date: January 11, 2011 3:43 PM

Thanks for the very encouraging feedback. I'm hitting <submit> by faith on some of these files hoping I read the instructions right! -- David

Reply
Forward

Subject: Re:David Robertson - Project 1 Chapter Assignments
Author: David Robertson

Topic: Project One: Concept Map Forum
Date: January 15, 2011 12:04 PM

Thank you for saying so Trish. I have XMIND to thank for the concept map. Before this class I had never heard of a concept map or XMIND either one! I am learning with each assignment which, I suppose, is the whole point! Thanks again! David

Reply
Forward

Subject: Re:David Robertson - Project 1 Chapter Assignments
Author: David Robertson

Topic: Project One: Concept Map Forum
Date: January 17, 2011 9:43 AM

Hey Trish - I love what you did with your concept map! It looks terrific. It is so cool to learn from one another. I looked at your map of chapter 6 and when I get to that chapter I want to use your map to understand it better. Wouldn't it be cool if we all worked together on these projects so that nobody struggled too hard and everybody shared their unique ideas? David

Reply
Forward

Subject: Re:David Robertson - Project 1 Chapter Assignments
Author: David Robertson

Topic: Project One: Concept Map Forum
Date: January 17, 2011 1:34 PM

I'm not the sharpest crayon in the box but I'm catching on! I have to tell you, I am digging this class, format, new friends, etc. David

Reply
Forward

Subject: Re:David Robertson - Project 1 Chapter Assignments
Author: David Robertson

Topic: Project One: Concept Map Forum
Date: January 24, 2011 11:27 AM

Hi Frances - Thank you for your kind words. I'll tell you what helped me. I went to the XMIND web site and perused it until I saw a concept map that I liked. I downloaded it and reconfigured it to match my assignment. I found this to be a tremendous learning experience for me. No need to start from scratch on some of these projects since so much excellent work has been done before that can be adapted to our own needs. Just a thought. David

Reply
Forward

Subject: Re:Via-Introduction
Author: David Robertson

Topic: Discussion Posting 1
Date: January 17, 2011 9:22 AM

As one who has run several half marathons, I want to encourage you to get out that and give it a shot. One foot in front of the other is the way to get it done. I don't even "run" the entire race but walk through the water stops. You'd be surprised what the run/walk approach will do and how far you can go! David

Reply
Forward

Subject: Re-submitting work in drop box
Author: David Robertson

Topic: Distance Education Class FAQ
Date: January 11, 2011 11:36 AM

Just in case I need to delete a file or two that I submitted in drop box and then discovered I need to replace it/them BEFORE the due date, is that possible? -- David Robertson

Reply
Forward

Subject: Re:Re-submitting work in drop box
Author: David Robertson

Topic: Distance Education Class FAQ
Date: January 11, 2011 3:41 PM

Thanks for pointing me in the right direction. I plan on exploring all your links (eventually) but dare not until I am comfortably "ahead" on the work - which I am not at this point!! -- David

[Reply](#)[Forward](#)**Subject:** Re:Re-submitting work in drop box**Topic:** Distance Education Class FAQ**Author:** David Robertson**Date:** January 11, 2011 6:01 PM

Thank you for not telling me the answer directly but pointing me to where I could figure it out on my own. The resource video totally explained it.

I'd like to put a Resources link on the course I design like you did your own course. In fact, I today I reviewed all of the submissions the students did last semester and didn't see anything that resembled the look and appearance of MEDT7472 or MEDT8463. Is it possible to design my course like these or am I restricted to a link-only look? -- David

[Reply](#)[Forward](#)**Subject:** Re:Turco- Module 1 I&B**Topic:** Interesting and Brief Forum**Author:** David Robertson**Date:** January 17, 2011 9:25 AM

The proverb "people tend to support what they help create" is so true in student learning. If we can tap into their interests, passions, and motivation to get creative (with or without technology), the outcome will be better. David

[Reply](#)[Forward](#)**Subject:** Re:Hosford's response to Intres. & Brief Module 1**Topic:** Interesting and Brief Forum**Author:** David Robertson**Date:** January 11, 2011 4:05 PM

I'm reading a fascinating report for another class - the National Education Technology Plan (2004) - that reported "over the past 10 years, 99% of our schools have been connected to the Internet with a 5:1 student to computer ratio. Yet, we have not realized the promised of technology in education" (p. 12). It seems students are often ahead of many of their teachers in technology and are mastering much of it at home, not school.

With an 18-year-old daughter, who watches TV with a Macbook on her lap and texting from her Droid, I'm beginning to see that there's a whole new generation coming up behind us that if I going to competently instruct I need to be ahead of the curve.

Reference: <http://www2.ed.gov/about/offices/list/os/technology/plan/2004/index.html>

David

[Reply](#)[Forward](#)**Subject:** Re:Via- Project 1**Topic:** Project One: Concept Map Forum**Author:** David Robertson**Date:** January 11, 2011 3:48 PM

I saved all of your work for future reference and when I get to chapter 5 I want to pull out your work and use it to help me unpack this chapter. Thanks! David

Reply
Forward

Subject: Camtasia Studio 5

Author: David Robertson

Topic: Distance Education Class FAQ

Date: January 11, 2011 5:41 PM

Thinking ahead to developing my own online course, I would love to have access to Camtasia Studio 5. Do we as grad students have access to this software through UWG? If not, is there an open source alternative you could recommend? -- David

Reply
Forward

Subject: Re:Camtasia Studio 5

Author: David Robertson

Topic: Distance Education Class FAQ

Date: January 14, 2011 7:55 PM

Thank you, Trish, for the tip. I have heard of Captivate but never used it. The free trial concept may be the ticket to complete a project with my CourseDen build. Good thoughts. David

Reply
Forward

Subject: Re:Camtasia Studio 5

Author: David Robertson

Topic: Distance Education Class FAQ

Date: January 17, 2011 9:49 AM

More possibilities! Great tip and I will also check out CamStudio and Jing as well. Best to email Dr. Bray? Do you have his email handy? David

Reply
Forward

Subject: Re:Camtasia Studio 5

Author: David Robertson

Topic: Distance Education Class FAQ

Date: January 17, 2011 1:30 PM

tyvm. I emailed him. At orientation, he expressed an interest in discussion my visual impairment as it may relate to some of his work. Many thanks. David

Reply
Forward

Subject: Re:Camtasia Studio 5

Author: David Robertson

Topic: Distance Education Class FAQ

Date: January 17, 2011 1:31 PM

Hi Stephanie - I will let you know when I hear something. I emailed Dr. Bray today and will gladly share what I discover.

Dr. Huett suggested exploring a few other potentials - Jing and CamStudio. i thought I would start with UWG assets first and explore alternatives next. David

Reply
Forward

Subject: Downloading a podcast for my iPod

Author: David Robertson

Topic: Distance Education Class FAQ

Date: January 11, 2011 5:51 PM

I'd like to download the Henry Co. podcast and listen to it while I exercise but I couldn't find the

instructions on how to download an MP3 from CourseDen. I tried to call the DDEC for help but they weren't open. -- David

[Reply](#)
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Subject: Re:Downloading a podcast for my iPod
Author: David Robertson

Topic: Distance Education Class FAQ
Date: January 12, 2011 10:31 AM

It is in MP3 format but after watching the online tutorial for podcasting through iTunes, I still could not locate the specific podcast. Right clicking on the link in CourseDen doesn't help. Pulling it up in Quicktime using Firefox or Windows Media Player in IE8 doesn't provide me with a download option. I know how to sync to iPod and all that, I am struggling just to download the actual file to my PC. Thoughts? -- David

[Reply](#)
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Subject: Re:Keeping Pace Quiz
Author: David Robertson

Topic: Distance Education Class FAQ
Date: January 12, 2011 3:34 PM

Hi Stephanie - Did you get resolution on this? I just completed the Keeping Pace reading and am ready to take the quiz and I can't locate it either. David

[Reply](#)
[Forward](#)

Subject: Re:Keeping Pace Quiz
Author: David Robertson

Topic: Distance Education Class FAQ
Date: January 12, 2011 5:00 PM

Perfect! Works like a champ now. Thanks! David

[Reply](#)
[Forward](#)

Subject: Re:MEDT_7472_Introduction_Vlastnik
Author: David Robertson

Topic: Discussion Posting 1
Date: January 13, 2011 9:44 AM

Hi Trish - I run Windows 7 as well and you may have to download Windows Movie Maker as part of the Windows Live Essentials suite. Good to "meet" you! David Robertson

[Reply](#)
[Forward](#)

Subject: Re:MEDT_7472_Introduction_Vlastnik
Author: David Robertson

Topic: Discussion Posting 1
Date: January 13, 2011 9:49 AM

Hey Trish - Thanks for sharing about your marathon running! 3:02:56! I'm inspired! I do measly half-marathons, a walk in the park for you! David Robertson

[Reply](#)
[Forward](#)

Subject: Einstein the African Grey Parrot
Author: David Robertson

Topic: Brain Candy Sound Off
Date: January 12, 2011 3:43 PM

After reading the Keeping Pace assignment, I needed some brain candy comfort food for the mind. I found

relief by watching this cool Animal Planet link about a very smart African Grey parrot. My wife raised parrots for some time so this was fun for me to chill out with. Hope it has the same effect for you. -- David

[Einstein the African Grey Parrot](#)

Reply

Forward

Subject: Robertson - Keeping Pace

Author: David Robertson

Topic: Keeping Pace Discussion

Date: January 13, 2011 12:08 PM

This report was a superb resource for me to read to help bring me up to speed on issues and trends in distance education. I went to the publishers web site (<http://kpk12.com/>) and discovered that there are annual reports of this kind dating back to 2004. Not only did I find current info about Georgia there (<http://kpk12.com/states/georgia/>) but an interesting article entitled "Georgia raises virtual student funding levels" (<http://kpk12.com/blog/2010/12/georgia-raises-virtual-student-funding-levels/>) that increased my awareness that GA in many ways is on the cusp of online learning.

Particular trends that stood out to me in the 2009 report include:

1. Although the general trend is increase in online learning opportunities nationwide (45 of 50 states, p. 9), some states actually saw a decline. The variables of budget and state policy are inexorably linked to this backward momentum. (p. 7)
2. Not surprisingly, the teacher more than the tech is the key to creating positive outcomes for students. The report's conclusion? "Therefore, professional development is obviously critical to the continued success of any virtual school program." (p. 34).
3. Far and away my favorite article in the report was "Innovations in Online K-12 Teaching and Learning" by Rick Ferdig, a professor at Kent State (p. 34). Of particular interest was his identification of 4 key categories virtual schools should consider: (a) social software, (b) games & simulations, (c) interactive learning environments, and (d) delivery mechanisms (such as smartphones, ipods, etc.) This was a fascinating trail for me to follow on emerging technologies and how to convert perceived "negative tech" (e.g., Facebook) into creatively innovative teaching mediums.
4. Another thing that piqued my interest was the fact that Keeping Pace disagreed with the predictions that the landmark book "Disrupting Class" (my textbook for another course) offered. What I learned from this discussion is that simply extrapolating figures and percentages about technological trends is not tantamount to scientific research results. This was a new thought process for me and I learned from it.

Finally, in comparing the 2009 and 2010 reports, a few items stood out more than most to me:

- * State virtual schools grew from 27 states to 39 states in one year.
- * 320,000 course enrollments swelled to 450,000
- * Florida's virtual school remains by far the most prolific online learning state in the union accounting, in 2010, for roughly 220,000 enrolmments (a 40% increase over 2009) (p. 7). Interestingly, NC and FL account for 96% of net growth in this industry!
- * 175,000 FTE students in '09 to 200,000 in '10.
- * Individual school districts are the fastest growing segment of K12 online learning.
- * Connecticut passing a law that online teachers could be certified in any state and still be qualified to teach in their state. This was newsworthy in that it helps sets was precedence.

There is so much big picture data presented in both reports that perhaps the best way to experience this feast is in bite-size chunks prepared by other students on this board. -- David

Reply

Forward

Subject: Re:Robertson - Keeping Pace
Author: David Robertson

Topic: Keeping Pace Discussion
Date: January 14, 2011 9:47 AM

From what I could gather, it seems that GA didn't have all its funding model ducks in a row. The report said, "Georgia has been unable to determine the level of funding for online students, at one point in 2010 setting online student funding so low that several schools that were slated to open declined to do so. As of September 2010 the funding situation has not been resolved" (p. 34).

Surely, somebody got called to the principal's office on this one. David

[Reply](#)
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Subject: Re:Robertson - Keeping Pace
Author: David Robertson

Topic: Keeping Pace Discussion
Date: January 17, 2011 10:49 AM

To me it says that those that wield decision making power are not fully committed to an aggressive vision for GA online education.

I read Trish' post and felt like her observation illustrated the point:

"Finally, there seems to be a mixed message being sent to online (charter) schools in Georgia. The state while paying lip-service in support of online schools, cut the per/student funding this past year. This action caused several schools to withdraw their charter petitions." -- David

[Reply](#)
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Subject: Re:Thompson Module 1 I&B
Author: David Robertson

Topic: Interesting and Brief Forum
Date: January 14, 2011 9:33 AM

I'm probably one of the few students in this class (maybe even degree) that is not directly involved in education as a teacher, administrator, or staff at a school. I am learning a good deal just from reading posts for professional educators dropping names of initiatives and programs. It's helping raise my awareness. Thanks. David

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Subject: Re:Thompson Module 1 I&B
Author: David Robertson

Topic: Interesting and Brief Forum
Date: January 17, 2011 9:25 AM

I am so glad you posted this remark. So often we as students can approach the textbook as just another thing to grind through but I like what you are saying. David

[Reply](#)
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Subject: Re:Tech question for all? What are good purchases for future school technology innovations?
Author: David Robertson

Topic: Off topic
Date: January 14, 2011 9:48 AM

Hi Sabrina - While I am not qualified at this point to make a suggestion to help you I do want to say that I appreciate you posing this real-world issue that you are facing to this class. All of us are smarter than any one of us, so this is very wise. David

[Reply](#)

Compiled Messages

7/12/11 6:37 AM

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