

# Introduction to Financial Freedom

*This distance education class is a fictitious class designed for Christian Life Academy, a virtual school, and subsidiary of Christian Life Church. This course is delivered through WebCT in a CourseDen format in association with the University of West Georgia.*

## ORIGINAL COURSE OBJECTIVES

1. After viewing the “Minding Your Own Business” video curriculum and completing associated worksheets, participants will be able to successfully develop a vision for their personal finances, create a debt reduction strategy, and formulate a workable spending plan.
2. By listening to a series of podcasts, reading assigned articles, and taking virtual field trips to key web sites, participants will have at their disposal enduring resources to help them continue their journey to financial freedom.

In the following list, the term to the left of the arrow shows Bloom’s original taxonomy, and the term to the right shows Anderson’s revised taxonomy:

|               |   |               |
|---------------|---|---------------|
| Knowledge     | → | Remembering   |
| Comprehension | → | Understanding |
| Application   | → | Applying      |
| Analysis      | → | Analyzing     |
| Synthesis     | → | Creating      |
| Evaluation    | → | Evaluating    |

Figure 1 From Revised Blooms Taxonomy

## REVISED COURSE OBJECTIVES

1. After viewing the “Minding Your Own Business” video curriculum and completing associated worksheets, participants will be able to **apply** concepts learned to **evaluate** their existing financial position and develop a vision for their personal finances, **create** a debt reduction strategy, and formulate a workable spending plan based on their new understanding.
2. By listening to a series of podcasts, reading assigned articles, and taking virtual field trips to key web sites, participants will **analyze** which resources have enduring value to help them continue their journey to financial freedom.