TECHNOLOGY-CONNECTED LESSON PLAN

Lesson Plan Number *(Check one box)*	1	2	3	4
			X	

(please type)

Name:	David Robertson	**School:**	Christian Life Academy (fictitious)

Lesson Title:	
Grade Level/Subject Area:	4th grade
Student Profile:	**Number of Students: 20**
	Number of Students with Special Needs: 2
	Area of Specialties: Online presentations
Performance Objectives:	After completion of the lesson, students will be able to: (use action verbs) • effectively compose at least 5 technology integration interview questions • create a personal Voicethread account • Competently conduct an online interview with at least 5 fellow students using Voicethread • share their completed online presentation with their parents
Curricular Connections: **(QCC/IEP/Local or National Standards)**	**43 Topic:** Presentations **Standard:** Demonstrate mastery of basic presentation software functions. **44 Topic:** Presentations **Standard:** Employ advanced presentation software functions.
Assessment:	Pass – compose 5 questions, create a Voicethread account, conduct an online interview with 5 students on VT, successfully share the link with parents Fail – incompletion of the four aspects of the assignment
Technology Connections:	• Learning how to navigate to a web site • Learning how to create an account • Learning how to upload a photo • Learning how to do a voice recorder • Learning how to conduct an online interview using a Web

	2.0 tool • Learning how to share the completed project with parent
Materials:	• 8 computers workstations • 2 adaptive technology laptops • Forms to help students compose questions with sample questions about technology integration • Pens
Related URLs:	http://voicethread.com
Procedures: (Please number your procedures.)	**Whole Group:** **Introduction – Introduce topic, cast vision for the lesson, read objectives, establish group assignments, show 2 examples of former students' completed projects**
	Small Group: There will be 4 groups of 5 students. The 2 students needing assistive technology will be integrated into 2 of the groups since their visual impairments do not prohibit them from participating in a group although they will require AT laptops
	Cooperative Group: Each student will participate in a group assisting their fellow students complete their project
	Individual: Each student will have a turn at fulfilling the entire assignment as the produce of their own VT interview to share with their parents
Classroom Management:	**Technology Management Strategy: This class will be conducted in the Library's Media Center where 8 workstations are available and 2 AT laptops**
Accommodation (Lesson Plan #3 only):	**Our 2 visually impaired students can effectively complete the project in the Media Center using assistive technology**