

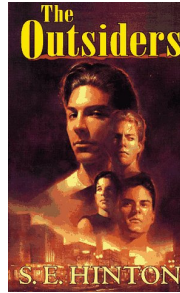
# Repairing "The Outsiders"

A WebQuest for 7th Grade (Language Arts/Reading)

Designed by

Carlene Bailey

[carlene.bailey@cobbk12.org](mailto:carlene.bailey@cobbk12.org)



[Introduction](#) | [Task](#) | [Process](#) | [Evaluation](#) | [Conclusion](#) | [Credits](#)

## Introduction

The feud between the Greasers and Socs must be stopped! Help these gangs from The Outsiders to resolve their differences and develop a plan for the future.

The hatred between the social groups must end. As we are all aware the latest fight between the Socs and the Greasers has cost lives. In an attempt to bring peace to our city, the Tulsa City Council has asked our class to brainstorm summer camp options. The city council believes that if all Greasers and Socs are forced to attend summer camp together it might finally bring an end to this ancient grudge.

Essential Questions:

- 1) How do our personal experiences shape the way we see ourselves?
- 2) What creates prejudice and what can we do as individuals to overcome it?
- 3) How can we create an environment that will facilitate improved relations between two distinct social groups?

---

## The Task

As a group you will be responsible for creating a brochure highlighting your summer camp. You will need to decide on activities, location, details, and rules for a summer camp. Each group in our class will have at least one Greaser and one Soc. Remember your goal is to bring peace to the city of Tulsa, OK. We are all counting on your expertise to help our city with this crisis.

You will use Microsoft Word, or Microsoft Publisher to create your brochure.

---

## The Process

### Task 1.

Form groups of 2 to 3.

Each member of the group will choose a character from the novel. At least one group member must pick a Greaser and one must pick a Soc. The third member can pick either way.

<b>Socs:</b>	Cherry	Randy	Marcia	Bob	Buck
<b>Greasers:</b>	Ponyboy	Soda	Darry	Two-Bit	Dally

After choosing a character, write a description of your character choice.

## Task 2.

Using the links below, research other camps. Take notes paying attention to the following topics:

Various camp activities  
 Daily schedules of other camps  
 Rules and guidelines  
 Items the campers bring  
 What each camp has (location, facilities, etc)

Links:

[www.coppercreek.com](http://www.coppercreek.com)  
[www.campingcapecod.com/index.htm](http://www.campingcapecod.com/index.htm)  
[www.realityranchcamp.com/](http://www.realityranchcamp.com/)  
[www.norwich.edu/admissions/futureleader.html](http://www.norwich.edu/admissions/futureleader.html)  
[www.ramapoforchildren.org/html/scoverview.htm](http://www.ramapoforchildren.org/html/scoverview.htm)

## Task 3.

Make sure you include...

- a camp name and location
- a daily schedule
- Activities provided
- Things to bring
- Map of camp layout
- Camp rules and regulations
- Paragraph explaining why camp will be successful

## Evaluation

The group will earn a possible 25 points for the final brochure. Please review the following rubric. Extra points can be earned individually based on observed participation. Work together well, have fun and put together an effective brochure.

<i>CATEGORY</i>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Writing - Organization</b>	Each section in the brochure has a clear beginning, middle, and end.	Almost all sections of the brochure have a clear beginning, middle and end.	Most sections of the brochure have a clear beginning, middle and end.	Less than half of the sections of the brochure have a clear beginning, middle and end.
<b>Attractiveness &amp;</b>	The brochure has exceptionally attractive formatting and well-organized information.	The brochure has attractive formatting and well-organized information.	The brochure has well-organized information.	The brochure's formatting and organization of material are confusing to the reader.

<b>Organization</b>				
<b>Spelling &amp; Proofreading</b>	No spelling errors remain after one person other than the typist reads and corrects the brochure.	No more than 1 spelling error remains after one person other than the typist reads and corrects the brochure.	No more than 3 spelling errors remain after one person other than the typist reads and corrects the brochure.	Several spelling errors in the brochure.
<b>Knowledge Gained</b>	All students in the group can accurately answer all questions related to facts in the brochure and to technical processes used to create the brochure.	All students in the group can accurately answer most questions related to facts in the brochure and to technical processes used to create the brochure.	Most students in the group can accurately answer most questions related to facts in the brochure and to technical processes used to create the brochure.	Several students in the group appear to have little knowledge about the facts or technical processes used in the brochure.
<b>Graphics/Pictures</b>	Graphics go well with the text and there is a good mix of text and graphics.	Graphics go well with the text, but there are so many that they distract from the text.	Graphics go well with the text, but there are too few and the brochure seems "text-heavy".	Graphics do not go with the accompanying text or appear to be randomly chosen.

---

## Conclusion

Putting yourselves into the characters of "The Outsiders" and trying to imagine what sort of camp would create an atmosphere of harmony is a challenging task. Understanding the needs and desires of others requires empathy. Can you think of times when being good at understanding other peoples feelings would be helpful?

---

## Credits & References

I would like to thank the following websites for ideas and information that helped to create this webquest:  
<http://www.eastchester.k12.ny.us>

---

Last updated on 06/22/2010 by Carlene Bailey