

Students: To Create a SmarThinking Account

- Go to <http://www.smarthinking.com>

From this page, login using the boxes provided in the top right-hand corner of the screen. This username and password will let you create an account under the WestGa License for usage:

- Username: UWGastudent
- Password: LEARN

The SmarThinking System Check should automatically start scanning your computer and making any necessary suggestions for adapting your browser settings (for example, you will need to allow pop-ups from this website).

After the System Check is complete, you will be taken to a “Personal Account Creation” page. It is suggested (but not required) that you set up your personal account by using your CourseDen username and password.

After creating the account, you will be sent to a page providing many optional links for various tutoring services.

Use the “Submit Your Writing” link, in order to submit a draft of your paper and get a marked up copy returned in 24 / 48 hrs.

When you submit your paper, be sure to include in the provided textbox any instructions or recommended guidelines the instructor has provided. (INCLUDED ON THE BOTTOM OF THIS PAGE). I would also emphasize to them to check APA thoroughly so we can see if the tutors are good at catching APA errors.

Getting Help:

If students need help (other than creating an account), they should call or email the SmarThinking Helpline

- Call SMARTHINKING customer support toll-free: **(888) 430-7429, ext. 1** Monday - Friday 8:00 AM - 6:00 PM EST
- Email us at support@SMARTHINKING.com, and someone will respond to you within 24-48 hours. P 888.430.7429 ext. 1

If students are not even sure how to get started or create their accounts, they may also seek assistance from the UWG Distance Ed Helpline at 678-839-6248.

Technical Requirements:

Internet Explorer 5.1 or higher

Netscape 6 or higher

Firefox 1.0.4 or higher

Safari 1.3 or higher

Programs that must be enabled: JavaScript, FlashPlayer, and ActiveX

Your Feedback is Important:

UWG’s use of SmarThinking is currently limited to only select students and classes. If you or your student’s have a particularly good experience, bad experiences, or any other feedback, please email mmarabot@westga.edu (UWG DDEC’s staff in charge of student support).

Diffusion and Adoption Reflection Description and Grading Criteria

Description

For this reflection, you will research, analyze, and report on a past successful or unsuccessful attempt at diffusing a technology-based innovation into a school setting. Ideally, this is something you will have witnessed first-hand, but you may also interview another person and report on their opinion of the innovation. Your reflection should be brief (no more than 4-6 pages) and address three short answer categories

1. Describe the setting, including physical setting, resources, stakeholders and any other information that best describes how and where the innovation took place. Build a good descriptive picture of where this innovation happened, who was its intended audience and what issue it was supposed to address.
2. A brief but detailed description of the how the innovation was implemented and whether or not it was successful.
3. An analysis of why the innovation was successful or not successful. This should be the longest part of the paper. If successful, explain why and select a model or models from your reading and explain how the innovation successfully paralleled the model(s) concepts. If unsuccessful, explain why and show how one of the model or models from your reading was not followed or should have been followed.

Course Objectives

Course Objectives 1,2,3,4,5; rubric

Grading

The following criteria will be used to evaluate this assignment.

Item	Criteria	Points
Setting Description	A thorough description of the setting in which the innovation took place including physical setting, resources, and stakeholders.	2
Innovation	A description of the successful or unsuccessful	2

Implementation	implementation of the innovation.	
Implementation Analysis	An analysis of the implementation of the innovation using one of the innovation models covered in the course.	2
Well Written	No significant mechanical or grammatical errors. Content is presented in a logical manner that is easy to read.	2
APA Formatting	Document uses APA formatting conventions including a title page, running header, and citations and references page as required.	2
	Total Points	10