

Angela Pieniaszek
MEDT 7467
Curriculum Web Teaching Plan

Environment

This curriculum web was designed to use with a Spanish I High School class. Usually the classes will consist of 32 students, with a variety of levels of technology proficiency. The students are to use the curriculum web throughout the semester as the class progresses in language and culture skills.

There are 3 computer labs available with 32 computers in them each. Each computer is connected to the internet and has Microsoft office suite loaded onto the computer. Students have a school account and are able to save work on the school server. The teacher has limited access to student accounts, therefore the curriculum web uses a variety of activities that can be turned in for assessment with pencil and paper. Teacher will also have limited access to the computer labs, and this is why the curriculum web is designed for use throughout the semester, to ensure the teacher can secure time in the computer labs for her class.

Grouping

Depending on the activity from the curriculum web in which the class is working, the students may work individually or be placed in groups of up to 4. Teacher will group students in a variety of ways to ensure that students work with a variety of students. On occasion, teacher may allow students to group themselves.

Access

The curriculum web will be accessed by students via a link posted in the school server. If technology issues arise, such as the internet does not function for some unseen reason, students will work on alternate assignments until the teacher can secure access to the technology. If the teacher is not able to access the technology, the teacher can print out hard copies of the pages and activities, and the students will use the library or handouts provided by the teacher to complete the activities from the curriculum web. If the activities are discussion postings, students will write their posting and hand it in to the teacher. If the activities are projects which include visuals, students will create visuals such as poster presentations in place of computer presentations.

The Teacher's Role

As the students use the curriculum web, the teacher will monitor students by walking through the class, answering questions, and the teacher will use strategies such as checklists and conferencing to ensure appropriate progress throughout the curriculum web. If students are found to be off task or inappropriate while using the curriculum web, they will be subject to the teacher and school discipline plan, according to the offense.

Teacher will give feedback to students during conferences and throughout their progress in the curriculum web. Teacher will also assess student work using rubrics, quizzes, and checklists to help guide student learning.

Follow Up

Follow up activities to the curriculum web will be conducted during class and may include, but are not limited to, applying language and grammar concepts to the cultural information students have learned, as well as further readings and exploration of the culture of the Spanish speaking world.