

**ASSURE Lesson Plan**  
**Using a YouTube Video to teach a lesson**

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**MEDT 7462**

\*\*This lesson is part of a unit that includes extensive instruction over what conjugating verbs means, and what happens to the meaning of a word when you conjugate a verb (in Spanish and English). Students will already be aware of what happens when they change the endings of verbs in Spanish.

**Standard**

MLI.CCC1

The students use information acquired in the study of the target language and information acquired in other subject areas to reinforce one another. The students:

- B. Apply previously learned skills from other subjects, when appropriate to demonstrate knowledge in the target language (e.g. using basic math skills).
- C. Identify examples of vocabulary, phrases, proverbs, and symbols from the target language that are used in other subjects.

MLI.CCC3 The students compare basic elements of the target language to the English language. The students:

- A. Recognize similarities and differences in sound systems, writing systems, cognates, gender, and level appropriate idioms.

**Analyze Learners**

Learners will be Spanish I students that have studied Spanish for approximately 6 weeks. Learners will do this lesson while studying how to conjugate AR verbs. All students can read and write, and have a basic understanding of the verb conjugation of verbs. Students will be familiar with how to conjugate regular AR verbs.

**State Objectives**

High school Spanish I students will listen to a youtube video and be able to conjugate a regular AR verb with 100% accuracy. Students will be able to use their notes and work with a collaborative partner after watching the video twice and compare their information.

**Materials**

video at <http://www.youtube.com/watch?v=4Ex3k3yKjYk>

Computer internet access LCD projector

Guided notes about conjugating AR verbs

paper pencil

**Learner Participation**

Students will be asked to take out paper and pencil, and their notes on conjugating AR verbs. Students will be asked what conjugating a verb means. Students will review the conjugations of ar verbs; as well as common regular AR verbs. Teacher will introduce the video by explaining that the video is 3 minutes long, and there are at least 4 examples of conjugating a regular ar verb in the video.

Students will watch the video. While watching the video, they will write down the endings for regular ar verbs in the guided notes provided. Students will watch the video 1.5 times. Students will then be asked to conjugate a regular AR verb that was not presented in the video. All students will turn in their notes to the teacher.