

ASSURE Based Lesson
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MEDT 6401

Standard

MLI.INT1 The students demonstrate understanding of simple spoken and written language presented through a variety of media in the target language and based on topics such as self, family, school, etc. The students:

- A. Identify main ideas and some details when reading and listening.
- B. Comprehend simple, culturally authentic announcements, messages, and advertisements.
- C. Understand simple instructions, such as classroom procedures.
- D. Demonstrate Novice-Mid proficiency in listening and reading comprehension.

Analyze Learners

Learners will be Spanish I students that have studied Spanish for approximately 4 weeks. Learners will do this lesson while studying the verb *estar* to discuss location and feelings. All students can read and write, and have a basic understanding of the verb *estar*. Students will be familiar with common phrases used with the verb *estar*.

State Objectives

High school Spanish I students will listen to a commercial in Spanish and be able to identify and write down 2 phrases using the verb *estar* they hear in the commercial with 100% accuracy. Students will be able to use their notes and work with a collaborative partner after watching the commercial twice and compare their information.

Materials

video at <http://www.youtube.com/watch?v=BTKTaAuL6z8>

Computer

internet access

LCD projector

paper

pencil

Learner Participation

Students will be asked to take out paper and pencil, and their notes on *estar*. Students will be asked what are some common uses of the verb *estar*. Students will review the conjugations of *estar*; as well as common phrases used with this verb. Teacher will introduce the video by explaining that the video is 1 minute long, and there are at least 2 common phrases used with *estar* in the video.

Students will watch the video. While watch the video, they will write down at least 2 different locations (names of cities) of the father in the video, as well as 2 common phrases used with *estar*. Students will watch the video twice. Students will compare their answers (2 common phrases with *estar* and 2 locations of the father) with a collaborative partner. All students will turn in their notes to the teacher.

Evaluation

The instructor will evaluate this activity by walking around the room, ensuring students are on task, and answering questions of students. After watching the video, students will be asked to compare the locations they listed with their collaborative partner; as well as ask their partner at least one question they heard using *estar*. Student will turn in their notes that include the 2 phrases used with *estar* and 2 locations of the father in the video to the instructor at the end of the lesson.