**LFS LESSON PLAN with Differentiation Components Teacher: \_Pieniaszek\_\_ UNIT: Pret vs. Imp Span 2 Time Frame: 1 week**

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|  | **ESSENTIAL QUESTION** | **Lesson Content** | **GPS** | **NETS**  **\*the standards listed are covered throughout the week as students progress through the project** |
| **M** | **How can I use the Preterite and Imperfect to describe people’s lives?** | * Read and go over Proyecto de Arte Overview * Mrs. P show’s example of Frida video * Receive and discuss the list of artists * Go to Computer lab and choose an artist | MLII.IP1  MLII.INT1 | 1, 3, 4, 5, 6 |
| **T** | **How can I use the Preterite and Imperfect to describe past events?** | * Choose the type of project you want to complete (which final product you want to produce) * Read and go over the Artist research document * Go to computer lab and search for important information about your artist * Gather materials you will need for your final product * Consult the requirements checklist to ensure you have enough materials. | MLII.IP1 |  |
| **W** |  | * Receive the artist paragraph handout. * Use the research document from yesterday to fill in the information in the paragraph. Turn the paragraph in for proofreading. * Go to computer lab and begin work on final product. | MLII.CU1 |  |
| **TH** |  | * All day in the library/computer lab to complete your project | MLII.CCC5 |  |
| **F** | Who is my favorite Hispanic artist? | * Art Expo! * (Briefly) present your artist * Explore other students projects * Vote for best artist/project | MLII.IP2  MLII.P2 |  |