



Problem solving requires prior knowledge and transfer of that knowledge to the current problem.

In teaching my students how to write a job or career, I will require my students to assess their skills and abilities from their own perspective and objectives they desire and where they can succeed. This means the student will be required to assess and apply their previous knowledge and experiences in order to properly choose a profession.

Before teaching my students to complete a financial assessment to determine what they will do in the future, I will require my students to assess their skills and abilities from their own perspective and objectives they desire and where they can succeed. This means the student will be required to assess and apply their previous knowledge and experiences in order to properly choose a profession.

A lot of my students have misconceptions about the use of financial applications such as PowerSchool and Excel. During my lesson on spreadsheets, I will show them many features that they do not know about. Learning new functions and how to use will equip my students with the skills to use Excel in a variety of ways. I will also show them how to use Excel for data analysis.

To better understand my students and the sociocultural factors that influence their decisions, I will require my students to complete an "I" to "Me" survey in which they will write about their interests, hobbies, and preferences. I will require my students to complete an "I" to "Me" survey in which they will write about their interests, hobbies, and preferences.

In my Accounting course, I will have my students plan, monitor and record all transactions. They will have to use their problem solving skills to try and win the game. Additionally, they will have to use their problem solving skills to try and win the game. Additionally, they will have to use their problem solving skills to try and win the game.

Each one of my students has a different learning style that connects with their strengths. When I assign my students to create a website that showcases their interests and how they learn best, they will take a multiple intelligence test and select the results on their website. Each student will state if they agree with the results of the test or not and why.

Strategic thinking requires mental processes that are used to analyze a problem, identify goals and/or solutions, and planning the solution to the problem. My students will learn to problem solve in a business and educational setting.

When creating a test for the end of unit applications unit, I will develop questions that require more than just rote memorization of facts. Students will have to analyze the situation and problem solve, jump step by step towards mastery of a topic.

When given a choice of products for assessment, students will have to select the option that allows them to showcase their strongest intelligence.



Effectively Teaching Business Education to High School Students

Student Characteristics

Cognitive Development (Piaget's Zones of Proximal Development)

Moral Development

Psychological Development

Effective Assessment of Learning

Formative Assessment

Summative Assessment

Performance-Based Assessment

Instructional Strategies

Cooperative Learning

Computer Assisted Instruction

Computer-Supported Learning

Computer-Supported Collaborative Learning

Student Outcomes

Career Development (Piaget's Constructivist Theory)

Financial Literacy

Entrepreneurship

Business Literacy

Global Literacy

Digital Literacy

Critical Thinking

Problem Solving

Communication

Collaboration

Creativity

Innovation

Leadership

Citizenship

Service Learning