

ASSURE Lesson Plan

“Do we really need to know this stuff?”

Analyze Learner

Lesson was designed for and taught to students in the 1st grade. Students are from varying ethnic backgrounds, including but not limited to: Caucasian, African American, Hispanic, Asian American, and Native American. Some of these students have been diagnosed with certain learning disabilities, but have been “mainstreamed”, meaning they can participate in ordinary 1st grade classrooms. They have some prior knowledge of certain careers, but might not have been exposed to all that are discussed in the lesson.

State Objective

First grade students will be given a verbal presentation asking them to discuss what they are learning in school, express their interests in careers, analyze flashcards showing careers, identify the skills needed to perform those careers, and summarize how the information they are learning now will allow them to achieve their career goals. Verbal evaluation will be used to measure comprehension to ensure all students comprehend.

Select Media

Lesson will be taught using flashcards showing photos of different careers. Cards will show a picture of a person performing a certain task with the career he or she is shown doing listed below. Careers that are shown on the cards include:

- Astronaut
- Artist
- Mechanic
- Scientist
- Police Officer
- Firefighter
- Teacher
- Veterinarian
- Mail Carrier
- Nurse

Utilize Media

Cards with pictures and careers will be shown to the students one at a time. Certain topics will be discussed with each card. Pictures shown on the cards will show some of the typical gender roles regarding some careers reversed. Examples of this include pictures of the typically male dominated professions of mechanic and firefighter portrayed by a woman. This is also the case for the nurse card, which is portrayed by a man.

Require Learner Participation

When beginning the lesson, the students are asked, “Have you ever wondered why you need to know the information you are taught in school?” Students will then respond with their answers. Next, before any of the cards are shown, ask the students “What are you currently learning in school?” Again, students will respond to the question. Finally, show the students each career card. When each card is shown to the students, they will be asked, “Why does a (career professional) need to know how to (certain task) ?” With each card, students will respond with reasons all the careers need the skills they are currently learning.

Evaluate Learner Performance

Once all of the cards have been discussed, students can be evaluated in different ways. First, you can go to each individual student and ask a question pertaining to the lesson. Another way would be to survey the class to make sure they understand the importance of learning the basic skill they are being taught.