1. Research Citation:

Wallace, P. (2005) *Distance education for gifted students: leveraging technology to expand*

 *academic options.* Retrieved from ERIC database on August 30, 2009.

2. Research Topic:

What benefits can be gained from distance education to create rich learning environments for gifted students through supplementing the educational setting rather than replacing it.

3. Purpose of the study:

To examine the effectiveness and varieties of distance education and the technologies that support them. Specifically to examine the role of distance education as a supplement for the gifted/talented students. To examine a model called The Center for Talented Youth.

4. Description of participants:

The participants involved in the study were students enrolled in the CTY program at Johns Hopkins University. Enrollment patterns were analyzed as well as student evaluation of the distance education program.

5. Materials/instruments used and purpose of materials/instruments:

Materials were not detailed in the article but there were tables with survey results and comparison charts.

6. Procedures: An analysis of the program details the enrollment patterns and student satisfaction with this particular model of distance education. The specific procedures were not discussed at length only details of the results.

7. Potential benefits for participants:

Over 90% of the participants in the distance education courses reported being 'satisfied' or 'very satisfied' with their experience with distance education at the Center for Talented Youth at Johns Hopkins University.

8. Potential risks to participants: There does not appear to be any risk to participants.

9. Efforts to ensure confidentiality or justification for lack of confidentiality

There was no mention of confidentiality.