Lesson Plan Project 2 Aldo Bacallao

Subject: Broadcasting

Grade: 9-12

Objective: Students will describe the growth of the movie industry and its impact through a video presentation

Standard: GPS ACCT-BVP1-1 Students will identify inventions and technical and social developments that led to the creation of radio and television and movies in a broadcast environment

Lesson;

History of Film

You are to go out and use the resources provided for you and you will make a presentation on the history of film. There are video, audio, and reading resources for you to go through. Your job is to figure out what you are going to use and what you will leave out. You will be using Movie Maker to edit all of your clips. You will use music and words to enhance your presentation. Your first step is to do the research. You will use the website given below and you will read the information which is broken down by decades. You will work with groups of 3 or 4. You will pick a decade and only research that decade.

Website;

http://www.filmsite.org/

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| **History of Film** | | | | |
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| Teacher Name: **Mr. Bacallao** | |  |  |  |
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| Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |  |
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| CATEGORY | 4 | 3 | 2 | 1 |
| Sources | Source information collected for all graphics, facts and quotes. All documented in desired format. | Source information collected for all graphics, facts and quotes. Most documented in desired format. | Source information collected for graphics, facts and quotes, but not documented in desired format. | Very little or no source information was collected. |
| Attractiveness | Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation. | Makes good use of font, color, graphics, effects, etc. to enhance to presentation. | Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content. | Use of font, color, graphics, effects etc. but these often distract from the presentaion content. |
| Mechanics | No misspellings or grammatical errors. | Three or fewer misspellings and/or mechanical errors. | Four misspellings and/or grammatical errors. | More than 4 errors in spelling or grammar. |
| Content | Covers topic in-depth with details and examples. Subject knowledge is excellent. | Includes essential knowledge about the topic. Subject knowledge appears to be good. | Includes essential information about the topic but there are 1-2 factual errors. | Content is minimal OR there are several factual errors. |
| Originality | Product shows a large amount of original thought. Ideas are creative and inventive. | Product shows some original thought. Work shows new ideas and insights. | Uses other people\'s ideas (giving them credit), but there is little evidence of original thinking. | Uses other people\'s ideas, but does not give them credit. |
| Workload | The workload is divided and shared equally by all team members. | The workload is divided and shared fairly by all team members, though workloads may vary from person to person. | The workload was divided, but one person in the group is viewed as not doing his/her fair share of the work. | The workload was not divided OR several people in the group are viewed as not doing their fair share of the work. |